



**TEXAS**  
Department of Family  
and Protective Services

## **Prevention and Early Intervention**

**Progress Report on Implementation of  
Five-Year Strategic Plan  
Fiscal Year 2021**

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September 2021

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This report is required by Senate Bill 206, 84th Legislative Session,  
Texas Family Code §265.005.

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## Executive Summary

The Prevention and Early Intervention (PEI) division of the Department of Family and Protective Services (DFPS) assists communities in identifying, developing and delivering high quality prevention and early intervention programs. These programs are designed to promote opportunities for partnerships with families that capitalize on the strengths of parents and children together to build healthy families and resilient communities. DFPS also works with experts and stakeholders to continually study and co-create strategies and frameworks for preventing child maltreatment. These are some key accomplishments in DFPS's implementation of its five- year strategic plan:

- 1. Amplifying and empowering lived experience.** As part of PEI's commitment to amplify the voices of individuals with lived experience in prevention practices, PEI proposed and enacted the Parent and Youth Engagement Charter detailing the division's approach to incorporating parent and youth voice into service provision. The charter outlines PEI's strategic initiatives including, but not limited to, the development of Parent Advisory and Youth Advisory Councils; facilitating the annual Fatherhood Summit and participating in the Children's Trust Fund Alliance Parent Partnership Pilot Program.
- 2. Building diverse coalitions to address adverse childhood experiences.** PEI staff continue to foster relationships with local, state, federal and philanthropic partners; align trainings; share information; expand services and coordinate systemic work through leading or serving on various workgroups, task forces, coalitions and committees. PEI leadership is currently at the helm of the Texas Prevention Framework Workgroup, an interagency collaborative focused on advancing and enhancing prevention efforts in Texas. This workgroup focuses on expanding representation of who is at the table when discussing child abuse and neglect prevention and this year developed a Texas Prevention Framework. The workgroup also began focusing on prioritizing equity and incorporating lived experience within prevention programming and practice through the workgroup's participation in Thriving Families Safe Children learning initiative.
- 3. Ensuring prevention efforts and services are inclusive of, created in partnership for and equally effective with ALL Texas families, parents, and youth.** PEI staff and leadership initiated strategic efforts to address issues of race, equity, diversity and inclusion both internally and within overall prevention efforts in Texas. PEI conducted an internal assessment of diversity, equity and inclusion (DEI) within the division. Based on the results of the assessment, PEI commissioned a project charter and subsequently created a DEI workplan to guide the implementation of initiatives to promote equity within PEI and, most importantly, within the communities and families served.

4. **Creating positive parenting norms.** PEI refreshed the content from the Help and Hope public awareness campaign and launched the community facing, parenting tip website [GetParentingTips.com](http://GetParentingTips.com). This new website, developed based on parent feedback, incorporates parenting content from a variety of subject matter experts. PEI consistently curates and updates the website with innovative content related to diverse topics, including content created by individuals with lived experience.
5. **Mapping community risk in Texas.** This year PEI updated the [community maltreatment risk maps](#) previously developed with The University of Texas Health Science Center Tyler (UTHSCT) Population Health to strengthen our approach in identifying and allocating resources within communities where families could benefit from them the most.
6. **Increasing prevention efficacy.** PEI provides year-round training and technical assistance opportunities for grantees, stakeholders and staff to increase the knowledge, understanding and competency of these professionals. The 20<sup>th</sup> annual Partners in Prevention (PIP) Conference, brought together over 1,100 parent educators, youth service providers, civic leaders, policy advocates, researchers and others child and family wellbeing professionals to participate in three days of leaning and networking. PEI continued providing program specific trainings twice a month as part of the Training Tuesday initiative.

All these efforts strengthen PEI's central goal of helping children, youth and families live safe, healthy and productive lives. Fiscal Year 2020 (FY2020) brought significant challenges to children, families and the providers that serve them. When COVID-19 reached pandemic proportion in March 2020, PEI and community providers continued the essential work of offering prevention services, while pivoting to meet the most emergent needs of families. In FY2020, the most recent year for which data is available, PEI's network of grantees continued to see a demand for services and served 59,455 unique families, despite the global pandemic. Data indicates that more than 99% of primary caregivers did not become a confirmed perpetrator of abuse or neglect in a CPS investigation; 97% of youth served have no involvement with the juvenile justice system and approximately 90% of families showed an increase in at least one protective factor. Notably, even in the midst of the COVID-19 pandemic, children and families receiving PEI services were able to meet or exceed all required benchmarks.

To continue PEI's success as a division and guide its progress toward achieving the goals established in its five-year strategic plan, PEI uses the following key measures of success:

- Achieve positive contract outcomes for children, families and communities.
- Maximize funds.
- Create transparency through timely, objective, high quality reports to the state legislature and federal partners.
- Demonstrate a culture of quality and accountability with staff, grantees and partners.

## Introduction

In September 2016, DFPS released its first [five-year strategic plan](#) for prevention and early intervention services. The plan was developed by DFPS's Prevention and Early Intervention division in collaboration with hundreds of stakeholders. This document is the fifth annual progress report on that plan, required by Senate Bill 206, 84th Legislative Session, Texas Family Code §265.005.

## Progress toward Goals in Fiscal Year 2021

In its five-year strategic plan for prevention and early intervention, DFPS established seven overarching goals. PEI's progress toward those goals is summarized in the following pages.

### Goal 1

**PEI will adopt a public health framework to prevent child maltreatment and fatalities and support positive child, family and community outcomes.**

#### Growth Strategy

During Fiscal Year 2021 (FY2021), PEI explored innovative strategies to apply for and continue to fund prevention programs and services. PEI contracted with The University of Texas Health Science Center-Tyler to develop the [community maltreatment risk maps](#) to meet its statutory requirement for increasing the number of families receiving prevention and early intervention services. These maps, released in Fiscal Year 2019, continue to help our team effectively allocate resources to communities and families that may benefit from additional support before they are in crisis. PEI collaborated with various community partners to update the risk factors captured within the mapping tool. PEI has a goal of September 2021 to release the updated version of the community maltreatment risk maps. PEI will continue to utilize the updated risk maps to inform and develop all relevant requests for applications.

#### Preventing Child Fatalities

The Office of Child Safety held the annual Child Safety Summit in July 2020, where many community stakeholders met to discuss topics related to child safety issues, child maltreatment, and the prevention of child fatalities. Specifically, the 2020 summit focused on addressing the prevention of child maltreatment fatalities related to abusive head trauma, drownings and unsafe sleep practices from a community standpoint.

In March 2021, the Office of Child Safety published the Fiscal Year 2020 Child Maltreatment Fatalities and Near Fatalities Annual Report in accordance with Texas Family Code §261.204. This report supports internal and external efforts to provide awareness on and address risk



factors associated with child maltreatment. In addition, the report encourages the ongoing work of PEI to promote positive outcomes for Texas children within their established communities and families.

PEI continues to promote outreach campaigns utilizing wide-scaled prevention messaging to address both child and adolescent safety. These campaigns included PEI's participation in Safe Sleep Week (March 22<sup>nd</sup>-26<sup>th</sup>), Child Abuse Prevention Month (April), Water Safety Month (May) and Mental Health Awareness Month (May). Furthermore, PEI held regular prevention and safety webinars on topics ranging from human trafficking to approaching situations where youth have run away from their caregiver.

## **Promoting the Use of the Evidence-Based Spectrum**

PEI continues to focus efforts both internally and with grantees to support the use of the evidence-based spectrum when selecting and evaluating programs. This spectrum includes models and interventions designated as evidence-based, evidence-informed and promising practices, categorized depending on the rigor and volume of research supporting their efficacy. Currently, 100% of PEI early childhood programs and 85% of youth and family programming utilize evidence-based curricula. PEI staff continuously provides technical assistance and training to grantees related to model implementation, fidelity, appropriate data entry and quality assurance efforts. Additionally, PEI continued utilizing the process developed for identifying, cataloging and promoting evidence-based, evidence-informed and promising practice programs. These processes will assist PEI in future promotion and monitoring of evidence-based service provision.

## **Training and Technical Assistance**

PEI offers year-round training opportunities and technical assistance calls for grantees and a variety of stakeholders to increase their professional knowledge, understanding and competency within their respective roles. Through the development of our annual training plan, PEI continued to strategically provide extensive training opportunities, in various instructional formats, for grantees, staff and the community at large.

PEI continued utilizing the PEI Learning Hub as the centralized point for stakeholders to access engaging webinars, video courses and handouts for a range of professional development topics. PEI updated the hub quarterly with new, innovative training topics, as requested by division and program provider staff.

PEI continued to pivot our training approach by incorporating Training Tuesdays into divisional practice to provide grantees with consistent training opportunities covering their requested topics of interest. PEI provided program and model specific trainings twice a month along with orientations to our grantees, as needed, to provide them pertinent information surrounding their partnership with PEI. Additionally, PEI continued to work to improve the timeliness and accuracy of technical assistance given to grantees, resulting in better customer

service between PEI and grantees and, overall, better outcomes for Texas children, youth and families.

Our training staff continues to provide learning opportunities to parents, youth and the grantees who serve them. Using the FY2021 Training Plan we continued our practice of offering various learning opportunities internally and to our various community partners including ten Start Early courses and five Working for Kids trainings, as well as facilitated five virtual National Family Support Network Standards Certification trainings.

Furthermore, PEI began exploring the creation and implementation of trainings related to building and sustaining coalitions, as well as external stakeholder relationships. These virtual trainings, once created, will focus on building capacity and launching coalitions in urban and rural communities.

PEI continued our collaboration with UT Population Health to plan and carry out the 2020 Pediatric Brain Summit. The summit occurred in November 2020 and focused on building stronger connections between pediatric providers and community-based organizations that provide support and services for families.

PEI's Partners in Prevention Conference (PIP) brings together the largest group of prevention and early intervention professionals in Texas. The 20<sup>th</sup> annual PIP Conference, which took place October 21 - 22, 2020, pivoted to virtual due to the COVID-19 pandemic. This shift allowed for over 1,100 parent educators, youth service providers, civic leaders, policy advocates, researchers and others child and family wellbeing professionals to participate in three days of leaning and networking. The conference consisted of four keynote speakers and 43 breakout sessions covering topics that ranged from successful program implementation to promoting racial equity in prevention practices.

Towards the end of the fiscal year, PEI made strides in the planning and promoting of the upcoming PIP Conference. The 21<sup>st</sup> annual PIP Conference will pivot to a hybrid event, offering both in-person and virtual formats. The chosen theme – “Forging Forward Together: Nurturing Communities and Families” will allow participants to discuss the challenges faced during the pandemic while highlighting the bright future of PEI professionals and the communities they serve.

## **Marketing and Outreach**

PEI is committed to supporting community-based agencies in their communication efforts. As part of the FY2021 communications and outreach strategy the PEI communications team developed and began rolling out PEI social media toolkits. These toolkits include sample images and messaging that both support grantees with their own social media efforts and promote links to online resources through [GetParentingTips.com](https://www.getparentingtips.com), our flagship site for the general public. Toolkits are planned and promoted in sync with national and global

observances. PEI kicked off this initiative with a Bullying Prevention Month Toolkit (October) followed by Healthy Relationships (February), Child Abuse Prevention Month (April), Mental Health Awareness and Water Safety Month (May), Breastfeeding Awareness and Promotion (August). These toolkits are available for [download](#) on the DFPS Prevention and Early Intervention Grantee Information Hub webpage. In addition to social media toolkits, PEI is in the process of updating our Communications and Marketing Toolkit for Grantees as well as developing a Community Toolkit that offers a range of resources to support a collaborative approach in the prevention of child maltreatment and the promotion of positive outcomes for children, youth and families in Texas communities. These tools are designed to support and provide any community member with resources needed to cultivate their communication efforts and build a prevention strategy at the community level.

On December 15<sup>th</sup>, 2020, PEI launched the community-facing website, [GetParentingTips.com](https://www.getparentingtips.com), as a part of the PEI universal prevention strategy. The PEI team, in partnership with DFPS Communications, created the website utilizing feedback from parents on how PEI's website could better meet their needs. Based on this feedback, the website's content shifted to include a variety of informative articles and video content created and published by subject matter experts. PEI also partnered with parent liaisons to create content for parents – by parents. The PEI communications team continues to curate innovative content on diverse topics, organized by different age groups. The division continues buying adds in order to promote the redesigned website, which has shown an increase in engagement and website traffic since the December 2020 launch. In addition to the website, PEI continues to establish a presence on social media through Facebook and Instagram. PEI's Facebook page is liked by over 36,000 followers in addition to our 1,900 Instagram followers. PEI staff continue to update the social media sites in accordance with the revolving website content. This fiscal year, the team hosted quarterly webinars as well as developed written content regarding communications related topics to community partners via ongoing division and provider newsletters and updates. Additionally, all PEI information, including communications and outreach material can be found on the newly designed PEI division page through the DFPS website.

## **Goal 2**

### **PEI will maximize the impact of current investments and seek additional resources to serve more children, youth and families and strengthen communities.**

PEI uses the following key measures of success to track progress towards the goals established in the five-year strategic plan:

- Achieve positive contract outcomes for children, families and communities.
- Maximize funds.
- Create transparency through timely, objective, high-quality reports to the state legislature and federal partners.
- Demonstrate a culture of quality and accountability with staff, grantees and partners.

These measures provide PEI with the framework needed to monitor its foundational work and serve as the compass for the division to identify where to prioritize its work.

### **Achieving Outcomes**

PEI manages nine programs that offer free, voluntary, community-based services to children, youth and families throughout Texas. PEI delivered these services through approximately 238 grantees and sub grantees and an operating budget of \$214,176,598. In the midst of COVID-19, PEI funded services were able to meet or exceed all required benchmarks. PEI published the Fiscal Year 2020 Outcome Report detailing the performance metrics of PEI services. The impact of PEI funded programs lead to 99% of children remaining safe during services; 99% of primary caregivers not becoming a confirmed perpetrator of abuse or neglect in a CPS investigation; 97% of youth served having no involvement with the juvenile justice system and approximately 90% of families showing an increase in at least one protective factor.

### **Maximizing Investments**

The ability to effectively and efficiently conduct vigorous monitoring is crucial to optimizing the fiscal health and effectiveness of grantee's service provision to Texas children, youth and families. Therefore, PEI continues to report, update, forecast and track the activity of program budgets by evaluating expenditure data and make projections to maximize PEI's state and federal funds.

PEI created a project work plan that guides staff in high-level contract management as well as establishes the efficient use of appropriated funds through the fiscal year. As part of these efforts, our contract management team delivered staff training specific to funds maximization

and budget-project alignment. Most notably, PEI is on track to expend 99% of its FY2021 operating budget by the end of the federal fiscal year. To maximize its investments, PEI strives to maintain effective communication with both its grantees and the DFPS budget office regarding grantee level expenditures and lapse projections. PEI continues to track and report investments monthly to the DFPS budget office through a Budget Issues and Financial Dashboard; which included the purchasing of equipment necessary for virtual visits and considerable technical assistance needed to adapt evidence-based programs to a virtual format.

PEI continued to invest and manage existing Maternal, Infant, and Early Childhood Home Visiting (MIECHV) grants. The division collaborated with grantees to ensure that as the pandemic forced programs to pivot to virtual services, families continued to receive effective evidence-based programming. In the coming year, PEI will continue to work with grantees as MIECHV funded programs move to a hybrid model of virtual and in-person services.

PEI continued managing new and existing Community-Based Child Abuse Prevention (CBCAP) funding. Over the last year CBCAP funds were utilized to implement the Texas Service Members, Veterans, and Families (SMVF) in El Paso as well as to develop Family Resource Centers within Texas communities. In the coming year PEI will utilize CBCAP funding to launch Family Resource Centers in five Texas communities.

## **Family First Prevention Services Act**

Senate Bills 355 and 781 from the 86th Regular Legislative Session directed DFPS to formulate a strategic plan for implementing the Family First Prevention Services Act (FFPSA). DFPS completed and submitted this plan to legislative leadership September 1<sup>st</sup>, 2020 and included information regarding preventive services that, if approved, would meet the federal mandates for implementation.

House Bill 3041 from the 87<sup>th</sup> legislative session directs the department to implement a pilot program designed for children and families receiving court-ordered family preservation intervention, utilizing FFPSA-approved services and interventions. Due to PEI's innovation and successful implementation of community-based prevention programs, PEI will coordinate with Child Protective Services, the Offices of Finance, Legal, Purchased Client Services, Data and Systems Improvement, and others to help secure evidence-based services and interventions for the pilot during Fiscal Year 2022. PEI will continue to update and train all internal and external stakeholders regarding FFPSA related changes to programming.

## **PEI Staff Professional Development**

PEI leadership is committed to ensuring that staff develop the skills necessary to support prevention programming. Leadership encourages staff to seek out internal and external opportunities to strengthen their knowledge and skills. Specifically, staff are encouraged to capitalize on the internal trainings offered through PEI's Learning Hub. The hub is updated quarterly with content that provides staff with a variety of engaging, web based, professional development opportunities.

PEI continuously takes steps to hire and retain qualified staff dedicated to its mission. As part of PEI's staff recruitment and retention efforts, job descriptions, annual work plans and staff performance evaluations are updated routinely. The PEI division is also working to establish metrics and performance goals to evaluate staff performance related to grantee support. In addition, PEI continues to develop a comprehensive new employee orientation and update the employee handbook, to effectively introduce new staff to their role within the division. PEI staff also participate in regular, ongoing supervision. This allows both new and seasoned employees ongoing, protected time to staff work-related situations, celebrate accomplishments and participate in individual professional development with their supervisor.

## **Embracing Healthy Accountability**

PEI believes it is critical to the integrity of our work that we solicit feedback from our grantees and other relevant stakeholders. Grantees were offered opportunities to provide feedback via our grantee survey at multiple points throughout the fiscal year. The survey measures include whether PEI program support was accessible and whether grantees were satisfied with the available training opportunities and technical assistance provided. Notably, all stakeholders surveyed indicated a 90% satisfaction rate of the annual PIP conference. PEI will analyze and utilize the feedback given throughout the fiscal year to improve programs and processes.

## **Goal 3**

**PEI will make and share decisions about investments in families and communities based on an analysis of community risk and protective factors as well as community-developed needs assessments.**

### **Community Work**

The most important PEI work is happening directly with children, youth and families in communities. The following highlights some successes of PEI's programs for the fiscal year:

#### *Community Youth Development (CYD)*

The Good Samaritan Community Service Center – (Cameron County)

Naham has been involved with the Camp Good Sam for over four years. During the 2020 summer camp, Naham shared with his fellow camp participants that he was having a hard time at home with his mother and often struggled with feelings of loneliness. Naham stated that after sharing his story with camp staff and other campers he felt extremely supported and was eager to return each day to continue having conversations with his new friends. From then on Naham returned to his camp classes motivated to participate, even if he found the material difficult. His daily participation and leadership led other campers to participate in programming. Naham's mother expressed to staff her surprise that Naham would return home from camp eager to share his experiences with her. She stated that participation in Camp Good Sam eventually led Naham to show more interest in school, even in his least favorite subject, math.

### Family and Youth Success (FAYS)

Buckner International – (Rio Grande Valley)

Jay, a 16-year-old high school student, was referred to FAYS by his high school guidance counselor. The family and Jay expressed having issues communicating with one another, specifically on issues regarding Jay's school attendance and academic performance. Jay expressed to his FAYS case manager that his self-esteem was at an all-time low and he feared he was going nowhere in life. The case manager utilized the "It's All About Being a Teen" handbook to discuss and work through a variety of topics with Jay, including but not limited to anger management, communication, problem solving, and healthy decision making. Additionally, the case manager worked with the entire family to develop stronger communication skills.

After three months of participating in the FAYS program Jay began to attend school on a regular basis as well as completing his assignments. Jay and his family began communicating more openly about his goals for the future. With the assistance of the case manager, Jay and his family increased their connection as well as overall happiness with one another. In May, Jay graduated from high school with the rest of his classmates, a milestone he expressed being very proud of. He is now working at a local fast food restaurant while taking virtual welding classes at Texas State Technical College.

### Healthy Outcomes through Prevention and Early Support (HOPES)

My Health My Resources – (Tarrant County)

Tina, a participating mother in HOPES programming, was struggling with pandemic-related stress and challenges. She indicated to the HOPES family support coach that she had difficulty keeping her children engaged during quarantine. The coach encouraged Tina to try out various virtual groups to participate in with her children to incorporate collaborative activities in the household. Tina and her children tried out a few virtual groups and loved them so much they began incorporating them into their every-day routine. Each week, the family support coach

assists Tina in putting together a schedule of groups and activities for the whole family. According to Tina, these weekly activities helped the family connect more often as well as brought them closer together.

### Helping Through Intervention and Prevention (HIP)

BCFS – (Gregg County)

Meg, a 20-year-old former foster youth, was referred to the HIP program by Child Protective Services in February 2020. A few months prior, Meg gave birth to her son prematurely when she was only 27 weeks pregnant. At the beginning of HIP services Meg struggled to keep appointments with her family educator due to her son's multiple medical appointments. However, once her son was home from the hospital, Meg became determined to engage in the HIP program to assist her to be the best mother to her child. Her family educator indicated that Meg was extremely positive as they worked through the curricula and never let any challenges hinder her from success. Despite her early struggles, after months of diligent work, Meg graduated the HIP program which she stated was "important and very helpful" in her parenting journey.

### Fatherhood EFFECT

DePelchin Children's Center – (Harris County)

The Fatherhood EFFECT program had an immediate impact at DePelchin since the program's arrival. One father that it particularly impacted is Jeff. According to Jeff, becoming a new father and navigating relationship issues with his son's mother was extremely challenging. Jeff got involved with the 24/7 Dad® class when he was on the verge of giving up on co-parenting.

Attending the class provided Jeff the opportunity to connect with other fathers, listen to their testimonies, and learn so much about himself. According to Jeff, "After completing the group, I feel equipped with knowledge and skills that have helped improve the relationship between my son's mother and me. We aren't the best of friends, but we get along better, compromise, and do what's best for our son. It's because of the 24/7 Dad® class and the awesome leaders of the Fatherhood program that I have a healthier relationship."

### Service Members, Veterans, and Families (SMVF)

Strong Families Strong Forces in collaboration with Boys and Girls Club of Central Texas – (Bell County)

Strong Families Strong Forces is a program that serves military families experiencing separation due to deployment or various other military transitions. The Stephens family entered the program after the father, who is a service member, reported that after several combat deployments he struggled to connect with his spouse and engage with his two children. His spouse reported to the case managers that she noticed differences in his behavior such as



irritability, being easily startled and withdrawing from social interaction. The father expressed an inability to connect with his children after being routinely exposed to children injured in combat. Additionally, he expressed feeling ashamed of the events that occurred during deployment and did not feel comfortable discussing any aspect of his experiences with his family. This emotional distance and lack of family engagement led to frequent arguments in the household.

During their time in the program, the family learned how military separations and PTSD impacts the entire family system. Gradually, with the assistance of their case manager, they worked on understanding what it means to be a military family and what military separation was like for each member. The couple worked on communication and connection and made significant improvements in their co-parenting skills. Over time, the family reported significantly less arguments and more family engagement in the home. The couple stated that the program helped them maintain and strengthen their family connection.

### Texas Nurse-Family Partnership (TNFP)

Nurse-Family Partnership Program - (Brazoria County)

Hillcrest Nurse-Family Partnership program was serving a mother who needed wheelchair assistance and her eight-month-old infant. The family was severely impacted by the winter storm and lost running water for 10 days. During the storm, the mother was able to locate enough water to mix baby formula, but not to bathe him. She reached out to Nurse-Family Partnership after the baby developed a severe rash from the baby wipes she utilized to give her child a bath. Hillcrest immediately mobilized to address the family's emergency needs. The next day, in part to Nurse-Family Partnership's advocacy, water was restored in the apartment complex and the baby's rash was resolved. Even after family normalcy resumed, the nurse home visitor continues to support the family in achieving their goals, which includes mom working towards completion of her associate degree.

### Statewide Youth Services Network (SYSN)

Big Brothers Big Sisters - (Lubbock County)

Big Sister Sarah first matched with Little Sister Ruth over seven years ago. During the 7-year match, Ruth's father was incarcerated twice and her mother released custody rights to Ruth resulting in Ruth's grandparents adopting her. During this year, Ruth's grandfather passed away due to COVID-19 complications. According to Ruth, having both her Big Sister and agency staff to support her during the many changes and challenges she experienced over the years has been invaluable. To this day, Ruth and her Big Sister continue to meet as often as they can to discuss her personal struggles and triumphs.

### Texas Home Visiting (THV)

Easter Seals - (Tarrant County)

The Easter Seals Program began serving families through a combined program model utilizing Pathways Early Autism Intervention and the Parents as Teachers model. The first family served through the new program identified that they were struggling to support and understand the many needs of their child. The family’s assigned social worker partnered with the parents to teach them various parenting strategies including, but not limited to, following the child’s lead, removing demands and engaging in playful interaction. The parents sent their worker a video to showcase all the progress their family was making. They stated that through the strategies they learned through the program they learned so much about their child and were experiencing less overall stress.

## Grant Opportunities

PEI achieves prevention service delivery by releasing grant opportunities to partner with community-based organizations. These grant opportunities allow PEI to serve children, youth and families within communities that could benefit from additional resources. PEI developed a grant opportunity schedule to outline opportunities for programs through Fiscal Year 2026 (see Table 1). In addition, PEI holds weekly meetings with key staff to forecast service needs and develop grant opportunities. These grant opportunities are formally offered to communities through the Request for Application (RFA) process. PEI continued to execute all relevant grant agreements to be able to continue critical service provision across the state of Texas.

Table 1: Grant Opportunity Schedule

Program	Grant Start Date	Grant End Date	Next Application Opportunity
CYD	September 2021	August 2026	Fall 2025
FAYS (Formerly STAR)	December 2017	August 2023	Fall 2021
Fatherhood EFFECT	September 2019	August 2024	Fall 2023
HIP	September 2018	August 2022	Fall 2021
HOPES	September 2019	August 2025	Fall 2024
SMVF	September 2021	August 2025	Fall 2024
SYSN	September 2017	August 2022	Fall 2021
TFFP**	March 2022	August 2026	Fall 2025
THV*	September 2017	August 2022	Fall 2021
TNFP	September 2021	August 2026	Fall 2025

\*Six THV grants were awarded in Fiscal Year 2015. These grants will end in Fiscal Year 2022. All THV and MIECHV grantees will be eligible to apply for funding through the THV RFA provided the applicant’s county is eligible for services.

\*\* Texas Family First Prevention (TFFP) grants were recently authorized by the Legislature and planning for these grants is a work in progress

## Goal 4

**Utilize research findings to improve program implementation, to direct program funding toward the most effective programs and ultimately to achieve better results for children and families.**

### Research and Evaluation Projects

PEI continues to prioritize data-driven decision making, based on community need and programmatic capacity, to strategically deploy funding for service expansion. The table below summarizes PEI-commissioned research started or completed in FY21 and upcoming reports. Reports are available either on [PEI’s website](#) or can be made available upon request. For a comprehensive list of PEI-commissioned research, see [Appendix A](#).

*Table 2: Research and Evaluation Projects Completed or Underway*

PEI Program/Initiative	Research & Evaluation Partner	Currently Available Reports	Upcoming Reports
Texas Home Visiting	The University of Texas at Austin, LBJ School of Public Affairs, Child and Family Research Partnership	DHVVE-III Evaluation Plan, Winter 2020  COVID-19 Lessons Learned Report, Fall 2020	DHVVE-IV Evaluation Plan, Winter 2021  DHVVE-III Final Report, Fall 2021
Safe Babies Project	The University of Texas Health Science Center at Tyler		Community Health Workers Early Child Development Training, Fall 2021

PEI Program/Initiative	Research & Evaluation Partner	Currently Available Reports	Upcoming Reports
			Engaging Healthcare Toolkit, Fall 2021  Parenting Action Plan App, Fall 2021  Plans of Safe Care Training, Fall 2021
Growth Strategy Project	UT Tyler		Client Perception of PEI Services, Summer 2021
Needs Assessment Project	UT Tyler	MIECHV Needs Assessment, Fall 2020	Risk Map Update, Summer 2021

## Enhancing Program Quality

PEI continues to evaluate, expand and support innovative prevention practices utilizing data, evaluation and continuous quality improvement (CQI) efforts. For CQI, PEI felt it was important for to include grantees in the decision of what CQI topic choices are important to measure during the fiscal year. We provided Texas Home Visiting grantees with baseline data for each of the performance measures as well as the national threshold for each measure. During FY2021, sites chose to focus on depression screenings and referrals to better connect parents with mental health support and education. Additionally, PEI is in the process of a CQI project to better understand and work with families to practice safe sleep with their infants.

Throughout the fiscal year, PEI collaborated with the Child and Family Research Project (CFRP) to coordinate the CQI Innovation Project. PEI and CFRP continue to organize regional focus groups assessing how MIECHV grantees utilize data in decision-making.

Weaving parent voice into our CQI projects continues to be a priority. This fiscal year, two agencies have fully integrated a parent onto their CQI team. The parent team members have been integral to the process of CQI and their input and experience have brought out quality improvement in the truest sense of the word. Through their expertise, that the improvement changes being implemented by each grantee are designed to directly engage families and the broader community to improve the lives of children and families.

Additionally, PEI utilized past evaluation findings to enhance division strategy. The research and evaluation team disseminated evaluation findings from previous fiscal years to PEI staff and grantees. PEI is working to identify internal evaluation needs which includes supporting PEI staff and relevant partners in survey design and implementation; strengthening data collection tools; identifying ways to increase PEI survey response rates; and ensuring PEI solicits and utilizes stakeholder feedback in a way that strengthens PEI's impact on Texas children, youth and families.

### **Rider 39: Improved Outcomes Pilot**

The improved outcomes pilot was established during the 86<sup>th</sup> Legislative session through Rider 39. The legislature directed PEI to implement a pilot program focused on improving outcomes for children at the highest risk of re-entry into the child protective services system.

Collaboration on the Rider 39 Improved Outcomes Pilot Program, with Lifeworks, began in November 2019 and continued into Fiscal Year 2021. Lifeworks sub-awarded funds to Friends of the Children Austin to implement the pilot. The pilot utilizes evidence-based and promising practices to deliver services and will aim to reduce the child's interaction with the juvenile justice system, reduce teen pregnancy and increase graduation rates over the span of the child's youth.

Due to the COVID-19 pandemic, Friends of Children shifted the pilot's service model to provide mentoring services to youth and families both in person and virtually. PEI continues to work with Friends of Children to establish a service model that continues 1:1 mentorship with youth while supporting the youth's caregivers through direct service provision. The 87<sup>th</sup> Legislature removed the rider directing the implementation of the improved outcome pilot; however, PEI will continue to support Lifeworks in the continuation of this pilot.

### **Engaging Individuals with Lived Experience**

PEI believes that including the voices of individuals with lived experience is critical to the success of our mission and vision. During FY2021, PEI drafted and implemented the Parent and Youth Engagement Charter which details our two-pronged approach to incorporate parent and youth voices into PEI's practices.

As detailed within the charter, PEI's internal strategies include, but are not limited to, collaborating with Casey Family Programs to assist in our integration of parent and youth voices within PEI's system of work; developing ongoing pathways for parent voices, including

a Parent Advisory Council; developing an ongoing way to incorporate youth voices in PEI’s programming, including a Youth Advisory Council; and engaging youth through the annual Youth Summit and Youth Advisory Councils.

PEI continued our collaboration with UT Child and Family Research Partnership to plan and execute 2021 Fatherhood Summit. This virtual event brought together over 900 public and private sector professionals from across the state and country to learn about research-based best practices and guidance to best support fathers and their families. PEI also continued to facilitate the Fatherhood Interagency Workgroup, which creates opportunities for information sharing amongst multiple stakeholders regarding their successes and challenges engaging Texas fathers.

Additionally, PEI was selected by the Children’s Trust Fund Alliance to participate in the Parent Partnership Fellowship Pilot Program. This pilot will better equip PEI to engage with and support parents who have lived experience, either in child welfare or with prevention services, as they advise PEI in the development of stronger prevention practices.

It is only through the combination of internal-facing and grantee engagement strategies that PEI will encourage meaningful inclusion of individuals with lived experience within prevention work. Our grantees will continue to work to identify their needs for parent and youth engagement. In turn, PEI will encourage and support them in developing a path to include the parent and youth perspectives within programming and practice.

## Goal 5

**PEI will measure and report on the effectiveness of its programs on an annual basis and will make timely course corrections based on available data.**

### Legislatively Required Reports

Table three outlines PEI’s legislatively required reports that are published annually between August 31<sup>st</sup> and March 1<sup>st</sup>.

*Table 3: Legislatively Required Reports*

Date	Description	PEI Lead
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<b>September 1</b>	Annual Strategic Plan Update	Policy and Prevention Strategies
<b>October 1</b>	Coordination for Youth Prevention and Intervention Services (Annual Rider 17 Report)	Youth and Families
<b>October 30</b>	Annual MIECHV Discretionary Grant Information Systems (DGIS) Report	Research and Evaluation
<b>December 1</b>	Biennial PEI Outcomes Report (Includes: Home Visiting Program Biennial Report requirement; Prevention Programs for Veterans and Military Families requirement; Parenting Education Programs Biennial Report requirement)	Research and Evaluation
<b>December 1</b>	Annual Texas Nurse-Family Partnership Grant Recipient Performance Evaluation	Research and Evaluation
<b>December 28</b>	Annual MIECHV CQI Plan Annual MIECHV Performance Report	Research and Evaluation
<b>January 31</b>	Annual CBCAP Report	Policy and Prevention Strategies
<b>March 1</b>	Child Maltreatment Fatalities and Near Fatalities Annual Report	Office of Child Safety
<b>October 31, January 31, April 31, and July 31</b>	MIECHV American Rescue Plan Act (ARPA) Supplemental Grant Quarterly Reporting	Policy and Prevention Strategies and Early Childhood

## **Prevention and Early Intervention Reporting System (PEIRS)**

PEI continues to support the implementation of PEIRS into its programs as part of an ongoing effort to streamline data collection, organization and analysis. Since the rollout of PEIRS in 2016, research and evaluation staff continuously review PEIRS data to identify data entry, system usage or timeliness issues. PEI continued to support the rollout of the PEIRS administrative functionality by creating and implementing administrative functionality trainings as well as an administrative functionality manual. The Research and Evaluation team provides technical assistance to internal and external PEIRS users regarding correct systems usage and timeliness of data entry on an ongoing basis. As part of ongoing expansion efforts, the team continues to support the development and refinement of several PEIRS outcome reports in the data analysis and visualization system, Tableau. These reports assist PEI in effectively reporting data regarding home visiting services to relevant stakeholders. PEI research and evaluation staff are in the process of creating and rolling out a training plan to assist staff in understanding and utilizing the available data in PEIRS and on the Tableau server.

## **Data and Monitoring**

PEI is committed to ensuring provider program's data collection is both efficient and correct. PEI continues to utilize a data dashboard to assist with internal quarterly briefings by tracking target output and outcome measures for each grantee as a tool to validate that each program is meeting their performance measures. The Research and Evaluation team continues to serve as subject matter experts and stewards of data to certify both internal and external stakeholders have proper agreements in place to share and match data. Memoranda of Understandings with state agencies (including the Department of State Health Services and Health and Human Services Commission Medicaid Division and Texas Juvenile Justice Department) and external partners (such as Cook Children's) allow for data sharing and matching as needed.

## **Internal Quality Assurance**

PEI continues to improve quality assurance efforts, to continue good stewardship of program data, funding and relationships with grantees using dashboards, budget reviews and technical assistance. PEI's dashboards organize information regarding critical aspects of our services.

Examples include:

- The PEI financial dashboard - allows the team to stay informed of the division's financial pulse, year-end expenditures and ways to maximize available funding.
- The DFPS executive dashboard - assists leadership in fostering a culture of accountability and data-informed decision making for key agency priorities.
- The PEI internal dashboard - keeps the division's leadership informed of staff turnover and workload, and performance metrics.
- The PEI contracting dashboard - holds all critical information about our contracts in a central location.



- The data dashboard - tracks target output and outcome measures for each PEI grantee to provide a tool for both grantees and PEI to validate that programs are meeting their performance measures that are reported both to the Legislature and PEI's federal partners.
- Quality Incentive Project – PEI tracks performance that exceeds contract requirements through the utilization of individualized grantee scorecards.

PEI continues to have success utilizing the above listed dashboards to maintain quality assurance measures.

## **Contract Oversight**

PEI's Contract Management and Oversight (CMO) team successfully managed 131 grants and 42 contracts; successfully completed the annual risk assessments for all PEI contracts and grants; completed 28 monitorings throughout FY2021 to ensure grant funds were utilized as intended to meet program goals; secured three procurements and one new funding opportunity; completed five work orders and paid 1,232 invoices.

To establish uniformity, reduce error, streamline workloads and support cross-training, orientation and succession planning, PEI continued the process of creating a common document to both provide role and responsibility clarifications as well as step-by-step contract and grant processes for PEI staff. PEI continued drafting the contract and grant handbook to establish clear processes, policies and functions; and provide staff with a consistent source of contract management and monitoring activities. PEI worked to solicit staff feedback and revised the handbook with recommended policy and procedure changes. All staff feedback will be reviewed, and final edits will be incorporated in the following fiscal year.

PEI continues building upon our work during the previous fiscal years to strengthen our relationships with community partners and streamline our grant agreement processes. PEI developed and strengthened policies and procedures to build on efficiencies within the division and streamlined the invoice submission process for timely bill processing. As in previous fiscal years, the CMO team conducted joint site visits with program staff as well as provided ongoing technical assistance regarding grantees monthly and quarterly reports as well as any invoicing issues. Additionally, when staff identified the need for amendments, almost all were processed prior to the effective date, and within 30 days of finalizing all required documentation. Lastly, PEI continues to liaise with the Contract Oversight and Support Division and external oversight entities in their quality assurance efforts, implementing all recommended action items based on the timely review of all grants and contracts and complied with all relevant requirements.

## **Goal 6**

**PEI will maximize its impact by collaborating with other state entities and external organizations working with similar populations.**

PEI continues to work to foster relationships with local, state, federal and philanthropic partners to align trainings, share information, expand services and coordinate systemic work. PEI staff led several cross-agency initiatives and participates in various other committees, coalitions, advisory boards and teams across the state so that PEI's work is continuously rooted in and supported by communities.

## **Juvenile Justice Prevention Group**

DFPS, the Texas Juvenile Justice Department, the Texas Education Agency and the Texas Military Department continued to participate in an inter-agency workgroup to coordinate the delivery of juvenile delinquency and dropout prevention and intervention services. The workgroup's collaborative goals are to increase members' understanding of state juvenile delinquency and dropout services; identify key considerations in service provision; and to identify strengths and gaps in current programming. Over the fiscal year the workgroup met to discuss these goals quarterly. Over the next fiscal year, the workgroup will prepare their annual Agency Coordination for Youth Prevention and Intervention, as required by the Texas Legislature.

## **Early Childhood Systems Integration Group**

Throughout FY2021, PEI continued to provide leadership and support to the Early Childhood Systems Integration Group (ECSIG), a collaboration of Texas state agencies working together to identify, coordinate and implement cross-sector initiatives for young children. Membership includes: Department of Family and Protective Services (DFPS), Texas Education Agency (TEA), Department of State Health Services, Health and Human Services Commission (HHSC), Texas Workforce Commission (TWC), Texas Head Start and the Office of the Attorney General. ECSIG continued identifying data sources for a dashboard for early childhood outcomes that crosses over group members services and continues to identify opportunities for sharing data across Texas state agencies. In March of 2021, a new Interagency Early Childhood Deputy Director was appointed. This position, who oversees the ECSIG group, is overseen by four state agencies (DFPS, TEA, HHSC, TEA) and will spearhead efforts to revamp and reframe the group's organization over the next fiscal year.

As part of the data sharing initiative, PEI contracted with United Ways of Texas to host a series of convenings for community-based providers in which ECSIG partner agencies explained the public-facing data available that pertains to serving families with young children and how to use that data to inform local programming.

## **Texas Youth Helpline**

PEI continues to support the agency's statewide Youth Helpline's outreach efforts to reach youth and their families during a crisis. The Texas Youth Helpline provides prevention services to youth, parents, siblings and other family members seeking crisis intervention, advocacy,

referral information or simply someone to listen. Services are provided over the phone, via text and chat. To date, staff and volunteers have answered more than one million calls.

## **Quality Incentive Project**

PEI continues the development of the Quality Incentive Project (QIP) and working with Social Finance to move the project into Phase II in the new fiscal year. The project is a form of outcome-based grants. Through QIP, providers earn points for excelling in achievement of agreed upon deliverables which include: resilient youth/safe children; behavioral change analysis; and enhanced data collection. In FY2021, PEI continued to deliver quarterly scorecards to grantees regarding the three deliverables. PEI is now preparing to roll out Phase II of the project, including tracking program-specific outcome deliverables for targeted PEI programs. . In FY2021, PEI also conducted quality improvement efforts on the existing QIP deliverables, including a provider survey and individualized technical assistance. PEI is focusing on refining the project in the coming fiscal year.

## **Family Resource Centers**

In FY2021, PEI began exploring ways to expand services that best meets the self-identified needs of children, families and communities in Texas. As part of this initiative, PEI is focusing on increasing protective factors at the community level through its new Family Resource Center project. Through this project PEI will implement five Family Resource Centers in Texas in the coming fiscal year. These resource centers will include a hub of local, specialized resources and services based on the identified needs of families. In FY2021, PEI contracted with The Center through the Texas Alliance of Child and Family Services to provide training and technical assistance to the new Family Resource Centers. Additionally, these Family Resource Centers will be founded on the National Family Service Network's Standards of Quality. The 17 Standards address five practice areas which include Family Centeredness; Family Strengthening; Diversity, Equity and Inclusion; Community Strengthening; and Evaluation. The centers will include resource navigation and family support programming based on identified needs of the community served.

## **Goal 7**

### **PEI will be transparent and inclusive in its planning and operations and will proactively publish its strategic plan and progress towards its goals.**

PEI believes it is critical to keep our stakeholders involved and informed of the division's planning efforts and operational changes and takes appropriate, ongoing measures to increase stakeholder involvement and awareness of these efforts. PEI regularly facilitated collaborative efforts with stakeholders via trainings, webinars, virtual meetings as well as provided surveys to grantees, researches, advocates, community organizers and other relevant community

partners to solicit feedback. PEI's collaboration efforts assist the division in making policy decisions, identifying community needs and addresses any issues with PEI programs and processes. The major initiatives below detail some of PEI's collaboration initiatives that occurred.

## **Texas Prevention Framework Workgroup**

Since its creation in August 2019 the Texas Prevention Framework Work Group, comprised of a large group of Texas stakeholders, has focused on:

- Transforming the child welfare system into a child and family wellbeing system through elevating cross-sector prevention efforts;
- Expanding who is at the table in the prevention of child abuse and neglect; and
- Developing Texas's model of a public health approach to child welfare framework.

PEI submitted a letter on behalf of the Prevention Framework Workgroup expressing the group's interest in participating in Thriving Families Safer Children learning collaborative. Through these sessions a smaller cohort of the larger workgroup participated in national discussions regarding ways to prioritize equity in prevention and incorporate lived experience within our collective processes and programming and took the information back from the learning sessions to the larger group for consideration. The workgroup produced the prevention framework foundations to exemplify how the supports of strong communities intertwine to wrap around a family and promote their success.

# Prevention Framework Foundations

The state supports communities by ensuring they have right resources

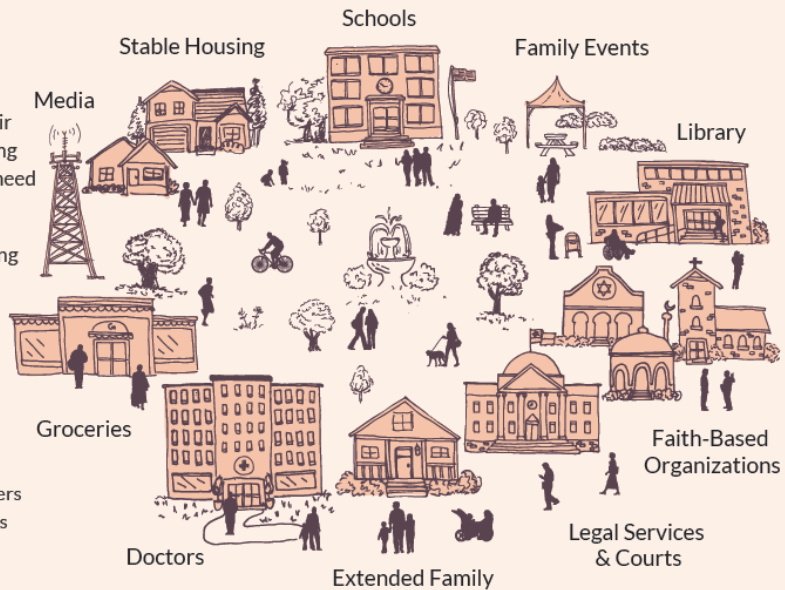
Communities support families with resources that respond to their needs

Support activities that all families can access and that contribute to the social well-being of the entire community

**We all benefit** from community support. Behind many families that **succeeded on their own** is a strong community that provided a way for the family to meet their needs. A community functioning in a strong and healthy way is all that many families need to succeed

Strong communities support the well-being of all families by having access to:

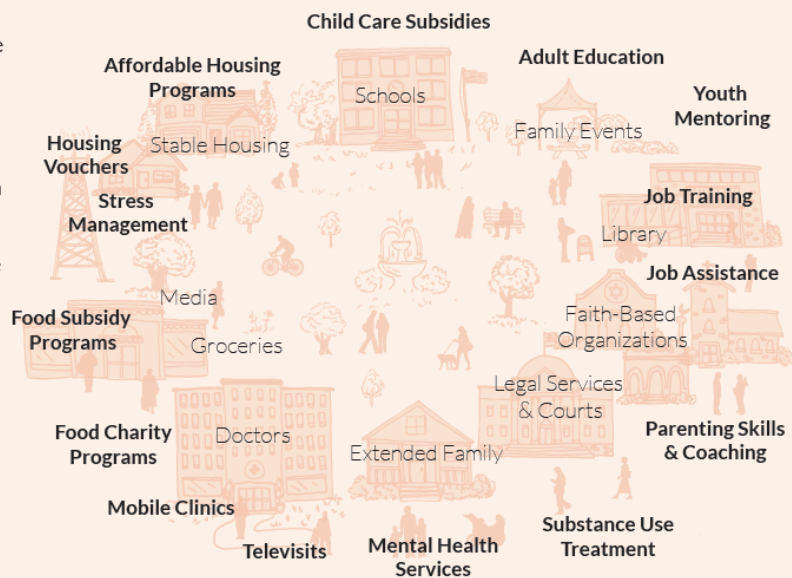
- Quality stable jobs
- Affordable and nutritious food
- Stable and affordable housing
- Well and sick care for the entire family
- Social and emotional support
- High quality education and childcare
- Activities that connect the family to others
- Media that supports and informs families
- Quality legal services and judiciary



Support solutions in the community that help families overcome tough obstacles

Strong communities work to address the hard obstacles families can face by **helping families find solutions** or by working together as a community to remove the obstacle. These solutions and resources **help families get back on track** to succeeding "on their own."

- These solutions are not for everyone in the community but should be easily accessible for families
- These solutions should strengthen and support the activities that contribute to the well-being of the entire community.



**Support activities that connect community resources to each other**

Resources are not in the community **they are part of the community.** When a family walks in a door, they should find the solution they need, even if they walked in the wrong door.

Strong communities do not just have solutions for families, **they have connected resources and solutions** that are responsive to changing needs of families.

- Connection between these activities, solutions, and efforts maximizes the impact of all community-based efforts
- These **connections strengthen the community for all families**

In the coming fiscal year, the group’s participation in these learning activities combined with internal information sharing will influence PEI’s strategic planning process and our overall approach to serving Texas children, youth, families and communities.

## **Diversity and Equity Planning**

In the national wake of the tragic murder of George Floyd, PEI initiated strategic efforts to address issues of race, equity, diversity and inclusion both in the workplace and in prevention practices.

During the fiscal year, PEI leadership developed an Equity Steering Committee to guide the division's equity work. To begin the process of planning PEI's equity work, the Steering Committee created and launched an equity assessment in July 2020. This assessment set out to answer the following questions: how racial equity aligns with PEI's mission, vision and values; how operating with a racial equity framework would improve PEI, PEI programs and overall service delivery; how racial equity benefits stakeholders and families served; how PEI can gauge staff's thoughts on racial equity; and how PEI can create an environment and operations to globally assess its work and effort to promote racial equity.

Thus far, PEI has completed three racial equity trainings, PEI Cultural Responsiveness and two mandatory Courageous Conversations trainings, as well as working to de-aggregate prevention data regarding racial demographics of children and families served as well any differences in outcomes related to race. PEI is in the process of sharing this data internally and externally to begin conversations related to prevention services and the impact they have within communities of color. In addition, PEI is partnering with Casey Family Services to establish methods to communicate and collaborate with provider agencies on incorporating racial equity into prevention programing, staffing and overall ensuring that communities of color receiving prevention services are positively impacted.

During Fiscal Year 2022, the Equity team will continue to facilitate the division's DEI work with the intent to positively impact the division internally, and ultimately provide equitable services to the children and families within the communities we serve.

## Appendix A: Research and Evaluation Projects Completed or Underway

The table below summarizes PEI-commissioned research started or completed since 2014. Reports are available either on [PEI's website](#), hyperlinked below in the chart or can be made available upon request.

Table 4: Research and Evaluation Projects Completed or Underway

PEI Program/Initiative	Research & Evaluation Partner	Currently Available Reports	Upcoming Reports
Texas Home Visiting	The University of Texas at Austin, LBJ School of Public Affairs, Child and Family Research Partnership	<a href="#">Father Participation Evaluation, May 2014</a>  Process Implementation Evaluation, Final Report, Fall 2016  <a href="#">Father Participation and Retention Evaluation Report May 2017</a>  Systems-Level Change Evaluation, Final Report, December 2017  Describing Home Visiting's Value Evaluation	DHVVE-IV Evaluation Plan, Winter 2021  DHVVE-III Final Report, Fall 2021



PEI Program/Initiative	Research & Evaluation Partner	Currently Available Reports	Upcoming Reports
		<p>Preliminary Findings, Summer 2018</p> <p>DHVVE-II Evaluation Plan, Winter 2018</p> <p>DHVVE Final Report, Fall 2019</p> <p>DHVVE-III Evaluation Plan, Winter 2020</p> <p>CQI Project Report, Summer 2020</p> <p>COVID-19 Lessons Learned Report, Fall 2020</p> <p>Policy Brief on Prenatal- 3 Research, Summer 2020</p> <p>Policy Brief on Home Visiting for Pregnant and Parenting Foster Youth, Summer 2020</p>	

PEI Program/Initiative	Research & Evaluation Partner	Currently Available Reports	Upcoming Reports
		<p>Policy Brief on Serving Dads in DFPS Conservatorship, Summer 2020</p>	
<p>Helping through Intervention and Prevention (HIP)</p>	<p>SUMA</p>	<p>Focus Group Report</p>	
<p>Healthy Outcomes through Prevention and Early Support (HOPES)</p>	<p>The University of Texas at Austin, Steve Hicks School of Social Work, Texas Institute for Child &amp; Family Wellbeing</p>	<p><a href="#">FY15 HOPES Evaluation Report - Brief</a></p> <p><a href="#">HOPES Evaluation Report, December 2016</a></p> <p><a href="#">Child Maltreatment Prevention in Texas - Infographic</a></p> <p><a href="#">Literature Review: Evaluation of Child Maltreatment Prevention</a></p> <p><a href="#">Developing Strategies for Child Maltreatment Prevention: A</a></p>	

PEI Program/Initiative	Research & Evaluation Partner	Currently Available Reports	Upcoming Reports
		<a href="#">Guide for Community Needs Assessments, June 2015</a>  <a href="#">Analysis of Ten Years of Prevention Outcomes, Fall 2016</a>  <a href="#">Preliminary Effectiveness Report on HOPES I, Fall 2016</a>  <a href="#">HOPES FY16 Final Report, Fall 2018</a>  HOPES Final Evaluation Report, Summer 2019	
Service Members, Veterans and their Families	SUMA	Literature Review  <a href="#">Focus Group Report</a>	
Service Members, Veterans and their Families	The University of Texas at Austin, LBJ School of Public Affairs, Child and	<a href="#">Preliminary Report, Fall 2016</a>	

PEI Program/Initiative	Research & Evaluation Partner	Currently Available Reports	Upcoming Reports
	Family Research Partnership	<a href="#">Final Report, Fall 2017</a>	
Fatherhood Programs	SUMA	Literature Review  <a href="#">Focus Group Report</a>	
Fatherhood Programs	The University of Texas at Austin, LBJ School of Public Affairs, Child and Family Research Partnership	<a href="#">Literature Review, Winter 2016</a>  <a href="#">Fatherhood Evaluation Report, Summer 2017</a>  Fatherhood Evaluation, 2018	
Safe Sleep Public Awareness	SUMA	Literature Review  <a href="#">Focus Group Report</a>	
Youth Programs - Recruitment and Branding	SUMA	Focus Group Report, Fall 2017	
Services to At-Risk Youth (STAR)	Texas A&M University, Department of Recreation and Tourism	Review of programs for STAR population, Fall 2016  Review of assessments related	

PEI Program/Initiative	Research & Evaluation Partner	Currently Available Reports	Upcoming Reports
		to measuring outcomes, Fall 2016  STAR Report, December 2017	
Community Youth Development (CYD) Program	Texas A&M University, Department of Recreation and Tourism	Literature Review for CYD, Fall 2016  CYD Evaluation Plan, Summer 2017  CYD Evaluation Preliminary Report, Fall 2018  CYD Evaluation Final Report, Summer 2019	
Safe Babies Project	The University of Texas Health Science Center at Tyler	Legislative report, Fall 2017  PURPLE Plus Study, Spring 2018  Paternal PURPLE Study, Fall 2018  Implementation Review of Postnatal	Community Health Workers Early Child Development Training, Fall 2021  Engaging Healthcare Toolkit, Fall 2021  Parenting Action Plan App, Fall 2021

PEI Program/Initiative	Research & Evaluation Partner	Currently Available Reports	Upcoming Reports
		Depression Prevention Programs, Fall 2019  Trauma Informed Care and Pediatric Capacity Survey Report, Fall 2019  Final Report, Summer 2020	Plans of Safe Care Training, Fall 2021
Growth Strategy Project	UT Tyler	Maltreatment Modeling and Mapping, Summer 2018  <a href="#">Growth Modeling and Projections, Winter 2019</a>	Client Perception of PEI Services, Summer 2021
Needs Assessment Project	UT Tyler	MIECHV Needs Assessment, Fall 2020	Risk Map Update, Summer 2021