

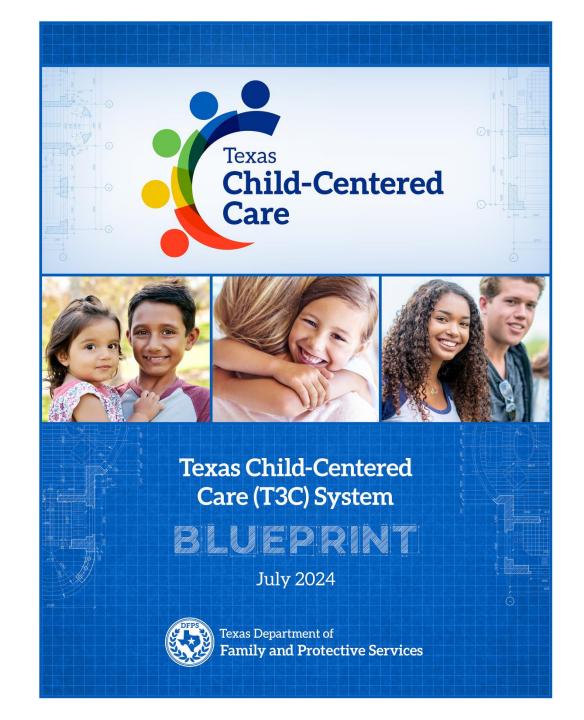
Texas Child-Centered Care (T3C) System:

The *T3C System Blueprint, 3rd Edition*Change Log Review

DFPS Stakeholder Webinar August 9th, 2024

Welcome & Agenda

- Thank you for joining today's webinar hosted by the DFPS T3C Project Management Office.
- Today we will be reviewing changes made to the T3C System Blueprint, 3rd Edition that was released by DFPS on July 29th.



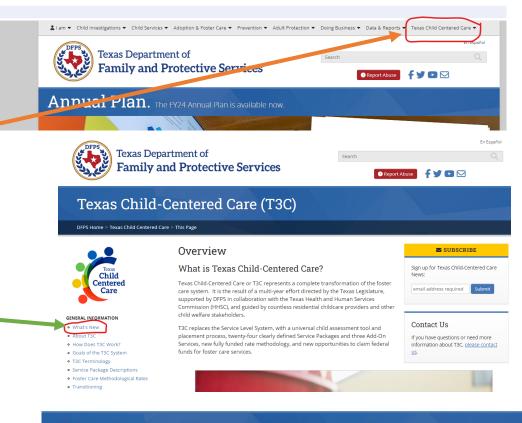


Before We Get Started

- Today's Webinar is being recorded, and the recording along with a copy of the PowerPoint presentation will be posted on the DFPS T3C Webpage: https://www.dfps.texas.gov/Texas_Child_Centered_Care/whats_new.asp.
- The TEAMS chat feature for this Webinar is not enabled, if you have questions about today's presentation or about the T3C System Blueprint or the T3C System in general, please e-mail them to <u>dfpstexaschildcenteredcare@dfps.texas.gov</u>. This mailbox is closely monitored, and we will respond to your questions.
- The T3C Project Management Office maintains a current list of Frequently Asked Questions (FAQs) on the DFPS T3C System webpage. We encourage everyone to routinely review the FAQs to learn more about the effort.
- To access a copy of the *latest* version of the *T3C System Blueprint* please visit: https://www.dfps.texas.gov/Texas Child Centered Care/documents/t3c blueprint.pdf

How to Access a Copy of the latest T3C System Blueprint

- 1) Visit www.dfps.texas.gov
- 2)Look for Texas Child Centered Care on top of Page
- 3) Under General Information Click on "What's New"
- 4) Click on the link titled "Texas Child-Centered Care (T3C) System Blueprint"



What's New with Texas Child-Centered Care

Texas Child Centered Care > This Page



· What's New

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- About T3C
- · How Does T3C Work?
- · Goals of the T3C System
- Service Package Descriptions
- · Foster Care Methodological Rates
- T3C System Blueprint · Frequently Asked Questions

PROVIDER INFORMATION



What's New

If you were not able to attend past T3C System Blueprint webinars, the recordings and presentations are available in the T3C webinar archive.

ee the most recent edition of the Texas Child-Centered Care (T3C) System print (July 2024).

DFPS is excited to announce the release of the third edition of the Texas Child-Centered Care (T3C) Blueprint. Also included is a Change Log that details each change in the new edition.

DFPS is hosting a webinar that will give a brief overview of the updates made to the T3C System Blueprint. The webinars will be held

- Wednesday, August 7, 2024, at 10:30 a.m. 12:00 p.m.
- Friday, August 9, 2024, at 1:30 p.m. 3:00 p.m.

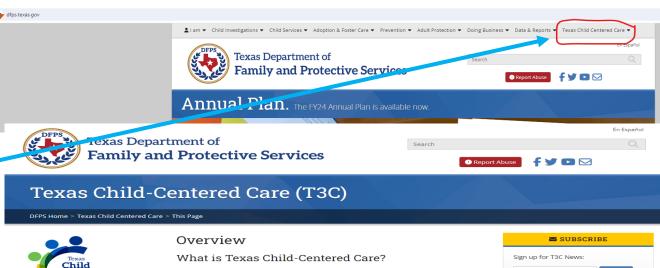


The T3C System Blueprint & Change Log

- In February 2024 and April 2024, DFPS released the 1st and 2nd editions of the *T3C System Blueprint*.
- The Blueprint is a guide for Texas foster care stakeholders to gain an understanding of the framework and parameters
 inherent in each of the twenty-four (24) Service Packages and three (3) Add-On Services.
- A webinar that walks stakeholders through how to read the *T3C System Blueprint* is posted on the DFPS T3C webpage and can be accessed by visiting: https://www.youtube.com/watch?v=rw8cJR5OTB4&feature=youtu.be
- The document will be updated quarterly (January, April, July, October) to include revisions (if necessary) and provide detailed information related to transition and implementation of the T3C System.
- The Service Packages and Add-On Services are defined in the Blueprint, and there should not be substantive changes
 to requirements. Updates between editions are intended to provide additional clarification to language, largely based
 on stakeholder questions submitted through the FAQ process.
- Sections related to readiness/implementation, resource opportunities, credentialing, contract oversight and monitoring
 are intended to change between Editions, as more information becomes available.
- With the release of each quarterly edition of the T3C System Blueprint, DFPS will release an updated version of a "Change Log". The purpose of the T3C System Blueprint Change Log is to provide detailed information on changes made to the T3C System Blueprint between published versions for ease in tracking and to ensure transparency.
- The T3C System Blueprint Change Log can be accessed by visiting the following: https://www.dfps.texas.gov/Texas_Child_Centered_Care/documents/T3C-Blueprint-Change-Log.pdf.

How to Access a Copy of the *T3C* System Blueprint Change Log

- 1) Visit www.dfps.texas.gov
- 2)Look for Texas Child Centered Care on top of Page
- 3) Under General Information Click on "T3C System Blueprint".
- 4) Click on the link titled "Change Log"





GENERAL INFORMATION

- What's New
- How Does T3C Work?
- Service Package Description:

Texas Child-Centered Care, or T3C, represents a complete transformation of the foster care system. It is the result of a multi-year effort directed by the Texas Legislature, supported by DFPS in collaboration with the Texas Health and Human Services Commission (HHSC), and guided by countless residential childcare providers and other

T3C replaces the Service Level System, with a universal child assessment tool and placement process, twenty-four clearly defined Service Packages and three Add-On Services, new fully funded rate methodology, and new opportunities to claim federal funds for foster care services.

Having a comprehensive array of clearly defined Service Packages and supporting rate methodology aligns the cost of care with specific services, offering more stability for Residential Child Care providers and Caregivers.



Contact Us

Email T3C if you have other questions or need more information.

FREQUENTLY ASKED

Texas Child-Centered Care (T3C) System Blueprint

DFPS Home > Texas Child Centered Care > This Page



NERAL INFORMATION

- Goals of the 1
- T3C Terminology
- Service Package Descri
- Foster Care Methodologica
- Transitioning
- T3C System Blueprint
- · Frequently Asked Questions

PROVIDED INFORMATION

The Blueprint is a guide for Texas foster care stakeholders to gain an understanding of the framework and parameters inherent in each of the twenty-four Service Packages and three Add-On Services.

The Texas Child-Centered Care System Blueprint is a product of the Texas Department of Family and Protective Services (DFPS) and will be updated quarterly (January, April, July, October) to include revisions (if necessary) and provide detailed information related to transition and implementation of the T3C System. Included with each revision, will be a Change Log that will detail any changes made in the document.

The transition to this new system will be an iterative process where lessons will be learned, and modifications will be made for continued improvement, so the T3C System Blueprint will be the primary vehicle for communicating changes.

Any changes made will be described in the Change Log.

Blueprint Revisions

Current Edition:



How to Read the Change Log

The Cover Page will always include the "As of" date, so that it is clear when the log was last updated.

The Change Log will be refreshed quarterly and will show a running list of all changes made between editions.

The Change Log reflects the following:

<u>Item number-</u>running list of numerical changes

<u>Date of Change</u>-reflects date of edition where change was made

<u>Prior Page Number-where changed content was located in prior edition</u>

Previous Language-language used in prior

edition that is changing.

New Page Number-changed content reflects

New Page Number-changed content reflected in latest edition.

Revised Language-reflects changes made to language in track changes.

T3C Sys	tem Blueprint	Change Log	As of July, 2024		
Iten	Date of Change	Prior Page Number/s	Previous Language	New Page Number/s	Revised Language
1.	July, 202	4	Locter from the DFPS Commissioner	5	updated to reflect progression of transition since <i>T3C System Blueprint</i> was published in February, 2024]
2.	July, 2024	Applicable	[new bullet point and term inserted]	9	Commonly Used Terms Active Interim Credential: The provider has met all necessary requirements to operate under the Active Interim Credential specific to the approved Service Package or Add-On Service, and contingent on contract amendment(s), may begin serving children under T3C. The Active Interim Credential period starts when the provider receives DFPS' approval that they have satisfied all requirements identified as "Required to be In Place on 1st Day Operating under Active Interim Credential" (see APPENDIX II.A: T3C Interim Credential Requirements). The Active Interim Credential period expires on the last day of the twelfth calendar month after the date that DFPS issues initial approval. To avoid a lapse in service and for the provider to continue to provide the specific Service Package or Add-On Service to children and youth in DFPS conservatorship, the provider must meet all requirements, apply for, and obtain the Full Credential by the time the Active Interim Credential period, the provider must supply status reports on their progress towards meeting all of the requirements to obtain the Full Credential for the Service Package or Add-On Service.



What changed between the 2nd and 3rd Editions of the T3C System Blueprint?

Item 1. Letter from the **DFPS Commissioner**

Reason for Change:
Updated to reflect progression of transition since *T3C System Blueprint* was published in February 2024.

As of July, 2024 T3C System Blueprint Change Log

Item		Prior Page Number/s		New Page Number/s	Revised Language
1.	July, 2024	4	Letter from the DFPS Commissioner	5	[updated to reflect progression of transition since <i>T3C System Blueprint</i> was published in February, 2024]

Item 2. Commonly Used Terms

Reason for Change:

Added definition of "Active Interim Credential" to reflect the type of Credential that will apply to eligible providers once they have satisfied all requirements identified as "Required to be In Place on 1st Day of Operating" and before obtaining the Full Credential.

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2,	July,	Not	Commonly Used Terms	9	Commonly Used Terms
	2024	Applicable	[new bullet point and term inserted]		> Active Interim Credential: The
					provider has met all necessary
					requirements to operate under the
					Active Interim Credential specific to
					the approved Service Package or
					Add-On Service, and contingent on
					contract amendment(s), may begin
					serving children under T3C. The
					Active Interim Credential period
					starts when the provider receives
					DFPS' approval that they have
					satisfied all requirements identified
					as "Required to be In Place on 1st
					Day Operating under Active Interim
					Credential" (see APPENDIX II.A: T3C
					Interim Credential Requirements).
					The Active Interim Credential period
					expires on the last day of the twelfth
					calendar month after the date that
					DFPS issues initial approval. To
					avoid a lapse in service and for the
					provider to continue to provide the
					specific Service Package or Add-On
					Service to children and youth in
					DFPS conservatorship, the provider
					must meet all requirements, apply
					for, and obtain the Full Credential by
					the time the Active Interim
					Credential expires. During the
					Active Interim Credential period, the
					provider must supply status reports
					on their progress towards meeting
					all of the requirements to obtain the
					Full Credential for the Service
					Package or Add-On Service.
					r dendige of Add-off Services

Item 3. Commonly Used Terms

Reason for Change:

Added definition of "Inactive Interim Credential" to reflect the type of Credential that will apply to eligible providers once they have satisfied all requirements identified as "Required to be In Place @ Time of Application for Interim Credential" and before meeting the requirements and obtaining the Active Interim Credential.

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3.	July,	Not	Commonly Used Terms	12	Commonly Used Terms
	2024	Applicable	[new bullet point and term inserted]		> Inactive Interim Credential: Provider
					has met the criteria for the Service
					Package or Add-On Service based on
					completion of the requirements that
					are identified as "Required to be In
					Place @ Time of Application for
					Interim Credential" (see APPENDIX
					II.A: T3C Interim Credential
					Requirements). The Inactive
					Interim Credential period starts
					when the provider receives written
					confirmation from DFPS that they
					have satisfied all of the requirements
					identified as "Required to be In
					Place @ Time of Application for
					Interim Credential" (see APPENDIX
					II.A: T3C Interim Credential
					Requirements). The purpose of the
					Inactive Interim Credential is to
					allow time for the provider to
					complete all requirements that need
					to be "In Place on 1st Day Operating
					under Active Interim Credential" for
					the specific Service Package or Add-
					On Service. The Inactive Interim
					Credential is limited to 120 calendar
					days. If the provider is unable to
					meet all of the requirements
					necessary to move to the Active
					Interim Credential status by the
					120th calendar day, they must start
					the application process for the
					Interim Credential again.

Item 4. Commonly Used Terms

Reason for Change:
Provides clarification around certain eligibility requirements, timeframes, and some of the parameters associated with the Interim Credential.

					Anternii ereaciidai aganii
4.	July,	11	Commonly Used Terms	13	Commonly Used Terms
	2024		• Interim Credential: An initial, short-		 Interim Credential: An initial, short-
			term Credential that can be applied for		term Credential that can be applied for
			by General Residential Operations and		by General Residential Operations and
			Child Placing Agencies that meet		Child Placing Agencies that currently
			certain eligibility requirements. Within		have a Residential Childcare Contract
			state and federal statute and		with either DFPS or with at least one
			regulatory requirements, DFPS-		SSCC, and meet certain eligibility
			approved providers could start		requirements. Within state and federal

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providing T3C Service Packages and Add-On Services based on evaluation of a comprehensive plan, but prior to meeting all of the requirements to become fully Credentialed. Providers approved for the Interim Credential would subsequently be required to become fully Credentialed within a set time frame. The Interim Credentialing process will be time-limited and will be eliminated as an option to providers during the latter part of the transition to T3C.	statute and regulatory requirements, DFPS-approved providers could start providing T3C Service Packages and Add On Services based on evaluation of a comprehensive plan, but prior to meetir all of the requirements to become fully Credentialed. Providers approved for the Interim Credential in a particular Service Package or Add-On Service are would subsequently be required to become fFully Credentialed before the Interim Credential expires on the last day of the twelfth calendar month after the date of issuance for the Active Interim Credential. The Interim Credential for any one Service Package is issued to an eligible provider one time only and into trenewable. The Interim Credentialing process will be time-limited during the transition and DFPS anticipates that it will be eliminated a an option to providers after October 2025. The Interim Credential is divided into two status periods, starting with the Inactive Interim Credential.

Item 5. The CANS 3.0 **Assessment**

Reason for Change:
Provides clarification on the age range for children, youth, and young adults to receive the CANS 3.0 Assessment.

5.	July,	17	The CANS 3.0 Assessment	19	The CANS 3.0 Assessment	
	2024		Under the T3C System, children ages 3		Under the T3C System, children, youth, and	
			and up will receive a CANS 3.0		young adults ages 3 through 21 and up	
			Assessment upon the occurrence of any		will receive a CANS 3.0 Assessment upon the	
			of the following events:		occurrence of any of the following events:	
						1

Item 6. What is the State **Doing to Prepare for Transition?**

Reason for Change:
Provides clarification that implementation deliverables and timeline in FY 2024, are in the Appendix I.

6.	July,	21	What is the State Doing to Prepare	23	What is the State Doing to Prepare for
	2024		for Transition?		Transition?
			For a high-level overview of the T3C		For a high-level overview of the T3C System
			System implementation deliverables and		implementation deliverables and timeline in
			timeline in FY 2024, please see the		FY 2024, please see the appendix Appendix
			appendix to this report.		I to this report.

Item 7. As a Provider, What Should I Be Doing to Prepare for Transition to the T3C System?

Reason for Change:

Provides updated information on the T3CReady.org website and Provider Transition Grant awards in fiscal year 2024.

			appendix to this reporti		= to tillo reporti
7.	July,	22	As a Provider, What Should I Be	24	As a Provider, What Should I Be Doing to
	2024		Doing to Prepare for Transition to the		Prepare for Transition to the T3C
			T3C System?		System?

T3C System Blueprint Change Log	As of July, 2024	
	Visit T3C Ready at www.T3CReady.org an initiative of the SSCCs and the Texas Alliance of Child & Family Services. T3C Ready contains valuable information to help providers actively prepare for the transition, including details on the two types of grant funds available for Fiscal Year 2024 to be utilized for T3C transition needs. ACH Child and Family Services-Our Community Our Kids (ACH-OCOK) has entered into a contract with DFPS to administer the FY 2024 funds. ACH-OCOK anticipates releasing a Request for Applications (RFA) in early May 2024, notify grant awardees in mid-June 2024, and to distribute grant funds early July 2024. Please watch the website for additional information.	 Visit T3C Ready at www.T3CReady.org an initiative of the SSCCs and the Texas Alliance of Child & Family Services. T3C Ready contains valuable information to help providers actively prepare for the transition, including a T3C Readiness Assessment tool, training opportunities and other resources.

Item 8. The Credentialing Process

Reason for Change:
Provides clarification on the timeline for when a step-by-step process for the Full Credential is anticipated to be available.

8.	July, 27 2024	The Credentialing Process This list and step-by-step process is anticipated to be released in the summer of 2024.	29	The Credentialing Process While information on the Interim Credential is being released in this edition of the T3C System Blueprint, details on This list and the step-by-step process for the Full Credential is anticipated to be released in the next edition of the T3C System Blueprint released in October summer of 2024.
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Item 9. The Credentialing **Process**

Reason for Change:
Provides clarification on when information on the Full Credentialing process will be available.

					released in October Summer of 2024.
9.	July,	28	The Credentialing Process	30	The Credentialing Process
	2024		DFPS anticipates providing updated		DFPS anticipates providing updated
			information regarding both the		information regarding both the Full
			Credentialing and re-Credentialing		Credentialing and re-Credentialing process,
			process, including the estimated timeline		including the estimated timeline to begin the
			to begin the process and the expected		process and the expected timeline for
			timeline for completing the process, in		completing the process, in the October July
			the July 2024 T3C System Blueprint.		2024 T3C System Blueprint.

Item 10. The Interim Credential

Reason for Change:

New section that provides information on what the Interim Credential is, how long the Active Interim Credential lasts, when the application for the Interim Credential is anticipated to be posted, and when the period to apply is anticipated to open.

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27	The Credentialing Process DFPS anticipates establishment of an Interim Credentialing process. It is anticipated that providers will have the ability to apply for the Interim Credential if they have experience operating in Texas, meet performance expectations as defined by DFPS, and have a demonstrated record of serving children with like needs to the Service Package(s) and/or Add-On Service(s) for which they are applying. Within state and federal statute and regulatory requirements, DFPS approved providers could start providing T3C Service packages and Add-On Services based on evaluation of a comprehensive plan and prior to meeting	30	[information moved out from under The Credentialing Process, and edited to become part of new subsequent section The Interim Credential] What is an Interim Credential? Existing General Residential Operations and Child Placing Agencies that meet certain eligibility criteria will be able to apply for an initial, short-term Interim Credential. The purpose of the Interim Credential is to assist current providers in making the transition between the current foster care system (based largely on the Service Level structure) to the T3C System. DFPS anticipates establishment of an Interim Credentialing process. It is anticipated that providers will
	all of the requirements to become fully		have the ability to apply for the Interim
	27	DFPS anticipates establishment of an Interim Credentialing process. It is anticipated that providers will have the ability to apply for the Interim Credential if they have experience operating in Texas, meet performance expectations as defined by DFPS, and have a demonstrated record of serving children with like needs to the Service Package(s) and/or Add-On Service(s) for which they are applying. Within state and federal statute and regulatory requirements, DFPS approved providers could start providing T3C Service packages and Add-On Services based on evaluation of a comprehensive plan and prior to meeting	DFPS anticipates establishment of an Interim Credentialing process. It is anticipated that providers will have the ability to apply for the Interim Credential if they have experience operating in Texas, meet performance expectations as defined by DFPS, and have a demonstrated record of serving children with like needs to the Service Package(s) and/or Add-On Service(s) for which they are applying. Within state and federal statute and regulatory requirements, DFPS approved providers could start providing T3C Service packages and Add-On Services based on evaluation of a comprehensive plan and prior to meeting

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	Credentialed. Providers approved for the Interim Credential would subsequently be required to become fully Credentialed within a set time frame. The Interim Credentialing process will be time limited and will be eliminated as an option to providers during the latter part of the transition to T3C.	Credential if they have experience operating in Texas, meet performance expectations as defined by DFPS, and have a demonstrated record of serving children with like needs to the Service Package(s) and/or Add-On Service(s) for which they are applying. Within state and federal statute and regulatory requirements, DFPS-approved providers could start providing T3C Service Packages and Add-On Services based on evaluation of a comprehensive plan and prior to meeting all the requirements to become fully Credentialed.

As of July 2024

T3C System Bluenrint Change Log

Item 11. The Interim Credential

Reason for Change:

New section that provides information on provider eligibility criteria for the Interim Credential which includes:

- * Having an Active Permit;
- *Having an Active Residential Child Care Contract;
- *Meeting certain Performance Expectations;
- *Experience serving children with like needs (to the Service Package).

				2024 along with the Application.	
11.	July, Not Applicable	Not Applicable – New Subsection under the new Section The Interim Credential [inserted after The Credentialing Process]	31	The Interim Credential Provider Eligibility for the Interim Credential In order for a residential childcare provider to be eligible to apply for the Interim Credential, they must meet all of the following criteria on the day that the Application for the Interim Credential (specific to the Service Package or Add-On Service) is submitted: 1. Active Permit: • The residential child care provider must have a "Full" Permit issued by HHSC-CCR (or similar body for out of state providers) to support the Permit Type required for the Service Package. A provider operating under an "Initial" Permit may qualify for the Interim Credential if that same provider already holds a "Full" Permit for another similar type of operation. • The residential child care provider's Permit must include all applicable Treatment Services required for each Service Package at the time of application for the Interim Credential, unless hiring certain staff is the only barrier. If hiring certain staff is the only barrier, the provider will be required to have these staff hired and in place before providing services under an active T3C Interim Credential (see APPENDIX II.A: T3C Interim Credential Requirements for more	

Item 12. The Interim
Credential Meeting the
Programmatic/Staffing/
Infrastructure
Requirements for the
Interim Credential

Reason for Change:

New subsection added under The Interim Credential section that provides a description of the three categories of requirements associated with the Interim Credential:

- * "Required to be in Place @ Time of Application";
- * "Required to be in Place on 1st Day Operating under an Active Interim Credential";
- * "Required submission of a Plan Only @ Time of Application."
- Refers readers to Appendix II for full details of each requirement.

12.	July, 2024	Not Applicable	Not Applicable – New Subsection under the new Section The Interim Credential [inserted after The Credentialing Process]	32	The Interim Credential Meeting the Programmatic/ Staffing/ Infrastructure Requirements for the Interim Credential The tasks, activities, staffing plans, personnel and infrastructure requirements specific to each Service Package and Add-On Service for the Interim Credential are distributed across three categories depending on when they are required to be in place, as indicated in APPENDIX II.A: T3C

T3C System Blueprint Change Log	As of July, 2024	
		Interim Credential Requirements. Those milestones are: Required to be In Place @ Time of Application for Interim Credential – Any requirement that must be fulfilled at the time of submission of the Application for the Interim Credential. Providers will submit documentation supporting that the

requirement has been met for

Item 13. The Interim Credential The Inactive and Active Credential Status

Reason for Change:

New subsection added under The Interim Credential section that describes the two status periods associated with the Interim Credential:

- 1) Inactive Interim Credential includes requirements and associated timeframe.
- 2) Active Interim Credential includes requirements and associated timeframe.

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13.	July, 2024	Not Applicable	Not Applicable – New Subsection under the new Section The Interim Credential [inserted after The Credentialing Process]	33	The Interim Credential The Inactive and Active Credential Status The Interim Credential is divided into two status periods, starting with the Inactive Interim Credential, and followed by the Active Interim Credential. The Inactive Interim Credential is issued to a qualifying provider after it has been determined that they are eligible and meet all of the requirements necessary at the time of application. During the Inactive Interim Credential period, the provider must complete all of their plans to fulfill the requirements identified as "Required to be In Place on 1st Day Operating under Active Interim Credential" (see

T3C System Blueprint Change Log	As of July, 2024	
		APPENDIX II.A: T3C Interim Credential Requirements). The Inactive Interim Credential is valid for up to 120 calendar days and failure to submit documentation of completion of all required plans to move to the Active Interim Credential status by that deadline will result in the provider losing their Interim Credential, and having to re-apply for a new Interim Credential with an updated eligibility review.

Credential Interim Credential T3C Verification Form

Reason for Change:

New subsection added under The Interim Credential section that describes the T3C Verification Form which is issued after the provider has met all of the requirements of the Inactive Interim Credential and outlines expectations and associated timeframes during this period. The provider will be required to sign the T3C Verification form, and return it to the agency, at which time the Active Interim Credential will be issued.

14.	July, 2024	Not Applicable	Not Applicable – New Subsection under the new Section The Interim Credential [inserted after The Credentialing Process]	34	The Interim Credential Interim Credential T3C Verification Form After the provider has met all requirements of Inactive Interim Credential and before the Active Interim Credential is issued, the provider will be provided the T3C Verification form to review, sign, and return to the Department. This form will outline expectations associated with the Active Interim Credential, including the time frames, reporting requirements,
					possible compliance monitoring or other interventions, and consequences of not meeting their specified plans to have all requirements in place by certain milestones. The T3C Verification Form will require the signatures of both the CEO/Chair of the provider's Governing Body, and their Designee that signed the Application, as applicable. The purpose of the T3C Verification Form is to ensure

T3C System Blueprint Change Log	As of July, 2024	
		that all relevant individuals are informed and understand the parameters associated with the Active Interim Credential. Once the T3C Verification Form is received by the Department, the provider will be eligible for the Active Interim Credential, and subject to contract amendments, can
		begin providing the specific Service
		Package(s) and/or Add-On Service(s).

Item 15. The Interim Credential Prioritization of Interim Credential Applications

Reason for Change:

New subsection added under The Interim Credential section that describes how DFPS will prioritize the review of Interim Credential applications for Service Packages in accordance with areas where there is the greatest need for capacity.

15.	July, 2024	Not Applicable	Not Applicable – New Subsection under the new Section The Interim Credential [inserted after The Credentialing Process]	35	The Interim Credential Prioritization of Interim Credential Applications DFPS intends to prioritize the review of Interim Credential Applications based on a T3C Service Packages that meet the greatest need for capacity at this time. Applying for an Interim Credential in one or more of the following Service Packages will result in that Application being a higher priority for review: CPA/Foster Family Home: Short-term Assessment Support Services CPA/Foster Family Home: T3C Treatment Foster Family Care Support Services CPA/Foster Family Home: Mental & Behavioral Health Support Services CPA/Foster Family Home: Complex Medical Needs or Medically Fragile Support Services CPA/Foster Family Home: Sexual Aggression/Sex Offender Support Services GRO Tier I: Mental & Behavioral Health Treatment Services to Support Community Transition GRO Tier II: Aggression/Defiant Disorder Services to Support	
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T3C Syste	em Blueprint Ch	ange Log	As of July, 2024	
				 GRO Tier II: Sexual Aggression/Sex Offender Services to Support Stabilization GRO Tier II: Complex Mental Health Services to Support Stabilization

Item 16. Service Package Expectations

Reason for Change:

New bullet point that provides technical correction that a custom care plan that incorporates support and guidance from a Registered Nurse for children receiving GRO Tier I: Intellectual or Developmental Disability (IDD)/Autism Spectrum Disorder Treatment Services to Support Community Transition Service Package is required.

16.	July, 2024	252	Service Package Expectations [new bullet point inserted]	Service Package Expectations • The Tier I: Intellectual or Developmental Disability (IDD)/Autism Spectrum Disorder Treatment Services to Support Community Transition Service Package necessitates a custom care plan for the child that should incorporate support and guidance from a Registered Nurse on how to care for the individual medical needs of the child, to include administering medication and the use of medically necessary equipment.
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Item 17. Quality **Assurance and Continued Stay Guidelines (for the GRO** Tier I Intellectual and **Development Disability** (IDD) /Autism Spectrum **Disorder Treatment Services to Support Community Transition Service Package)**

Reason for Change:

Technical correction to the Quality Assurance and Continued Stay Guidelines for this Service Package to clarify that the review should include and be in accordance with the child's care plan.

17.	July, 2024	262	Quality Assurance and Continued Stay Guidelines	Quality Assurance and Continued Stay Guidelines
			The services continue to support the child's individual need for safety, improved well-being, and permanency in accordance with the child and family Service Plans.	 The services continue to support the child's individual need for safety, improved well-being, and permanency in accordance with the child's care plan, and the child and family Service Plans.

Item 18. Appendix II. A
Interim Credential
Requirements &
Appendix II. B Service
Package Dependencies
for T3C Interim
Credential Requirements

Reason for Change:

Inclusion of two new appendices that describe the requirements of the Interim Credential, and the Service Package Dependencies associated with select requirements.

18.	July,	Not	Not Applicable - New Appendices added	APPENDIX II.A: T3C Interim Credential
	2024	Applicable	[inserted after APPENDIX: T3C System	Requirements
			Implementation Deliverable and Timeline,	[new graphic matrix added]
			which has been renamed APPENDIX I:	APPENDIX II.B: Service Package
			T3C System Implementation Deliverable	Dependencies for T3C Interim Credential
			and Timeline]	Requirements
				[new graphic matrix added]



Overview of Appendices II. A "T3C Interim Credential Requirements" & B "Service Package Dependencies for T3C Interim Credential Requirements"

Appendix II. A Lists the T3C Interim Credential Requirements and outlines the requirements by the following:

- 1) Category
- 2) Specific Task
- 3) Point at Which Specific Task Must be Complete:
- * In Place @ Time of Application for Interim Credential (Red)
- * Plan Only @ Time of Application for Interim Credential (Yellow)
- * In Place on 1st Day Operating Under Active Interim Credential (Green)
- 4) Whether or Not Requirement Applies to ALL Service Packages
- 5) Whether or Not the Requirement Only Applies to Specific Service Packages ——

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APPENDIX II.A: T3C Interim Credential Requirements

To identify the specific Service Packages to which a requirement applies if there is a black checkbox in the column for "Service Package Dependent", please refer to Appendix II.B: Service Package Dependencies for T3C Interim Credential Requirements.

refer to Appendix II.B. Service Package Dependencies for 15C Interim Credential Requirements.					
	() () () () () () () () () ()	Service Control of Con	The second secon	The state of the s	Source to MILL Source
1	1 0 K 8	1420220		Evidence-Informed Treatment Model	1880 D
			6	Specific to the Service Package, describe the program's Treatment Model and how it will be used as the framework/structure for providing care.	
			*	Explain how the Treatment Model meets children, youth, and young adults physical, emotional, social, and spiritual well-being custom needs, specific to the Service Package.	✓
			Ø	Identify what evidence, data, and/or other information has been used to inform Treatment Model selection and/or design to meet the needs of the population requiring this Service Package.	✓
				Provide information sufficient to illustrate how the specific Treatment Model meets the requirement that it is "trauma- informed" in serving children, youth, and young adult's who have been victims of abuse and neglect.	
-			Ö	Provide information that articulates how the Treatment Model is appropriate in meeting the custom needs for the child-population inherent in the specific Service Package.	✓
				Based on specific Service Package, and with relation to the Treatment Model, specify (as a part of Policy) how it will be integrated into the customized programming designed to meet the unique needs of children, youth, and young adults requiring the specific Service Package.	
		<u></u>		Ensure the integration (of the Treatment Model) in to Policies & Procedures relevant to the specific Service Package.	



BLUEPRINT

If the requirement is Service Package
Dependent the box to the far right will be
marked with a black check mark in Appendix II.
A.

Appendix II B. includes a listing of which Service Package(s) or Add-On Service(s) the specific task is to be applied.

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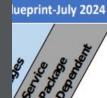
APPENDIX II.B: Service Package Dependencies for T3C Interim Credential Requirements

The T3C System Blueprint, APPENDIX II.B: Service Package Dependencies for T3C Interim Credential Requirements can be used to identify which Service Package(s) and Add-On Service(s) a particular requirement is related to, as identified in the "Service Package Dependent" column of APPENDIX II.A.

New Policies & Procedures	Applicable Service Package(s) & Add-On Service(s)
Child Placing Agency's policy and	All Service Packages & Add-On Services
procedures specific to the Service Package(s) and Add-On Service(s), to support program's Aftercare Services as outlined in the T3C System Blueprint.	except: T3C Basic Foster Family Home Support Services; Short-Term Assessment Support Services; GRO: Tier I T3C Basic Child Care Operation; and GRO: Tier I Emergency Emotional Support & Assessment Center Services.
Child Placing Agency's policy and procedures for assessing and Credentialing of Foster Family Homes for Service Package(s) and Add-On Service(s).	All Foster Family Home Support Service Packages.
Child Placing Agency submits Plan for re- assessing and Re-Credentialing of Foster Family Homes for Service Package(s) and Add-On Service(s).	All Foster Family Home Support Service Packages.
General Residential Operation's policy and procedures demonstrating how the need for 1 Direct Delivery Caregiver to 1 child supervision ratio for child-safety will be met. Policy and procedures must detail how, when, under what circumstances, and which staff position(s) are responsible for making the determination that it is necessary, as outlined in the T3C System Blueprint.	All GRO: Tier I Service Packages; and All GRO: Tier II Service Packages.
Support for transition to adulthood preparation and planning, including training staff.	Transition Support Services for Youth Young Adults Add-On Service; All GRO: Tier I Service Packages; and All GRO: Tier II Service Packages.
Universal Human Trafficking Prevention Training	Applicable Service Package(s) & Add-On Service(s)
Provider submits Plan for development and submission of curriculum and credentials of trainer(s) for review and approval by DFPS of Human Trafficking Prevention Training specifically designed for victims/survivors of Human Trafficking if offering one of the specified Service	Human Trafficking Victim/Survivor Support Services; GRO: Tier I Human Trafficking Victim/Survivor Treatment Services to Support Community Transition; and GRO: Tier II Human Trafficking











Please Remember:

- Each Service Package and Add-On Service is Distinct- while there may be some policies/procedures, model(s), etc. that are common across your agency/organization—having a clearly defined program that is designed to meet the custom needs of children (based on the specific Service Package/ Add-On Service) through targeted services/interventions/treatment is required under the T3C System.
- The T3C System does not replace any of the requirements associated with your permit and minimum standards.
- Being Credentialed qualifies a provider to offer a specific Service Package and Add-On Service but is not the same as having a residential or SSCC contract to serve children, youth, and young adults. Once Credentialed, the provider's DFPS and/or SSCC Residential Contract(s) will have to be amended in order to serve children under the new Service Package or Add-On Service.
- The placement process changes under the T3C System- using a *Collaborative Universal Screening/Services Planning Process*, the child's needs dictate the type of Service Package to be sought, and providers are identified based on whether they are Credentialed *and* Contracted to provide the Service Package.
- The Interim Credential was designed to help existing providers transition to the new T3C System. The Interim Credential is issued one-time only and is time limited. DFPS anticipates that the application period for the Interim Credential will open in October 2024 and will close in October 2025. After October 2025, applications will only be accepted for the Full Credential- meaning a provider will have to meet the full set of requirements associated with the particular Service Package at the time of application.





- On behalf of the T3C Project Management Office, thank you so much for attending today's webinar.
- We would love to hear from you! Please email any questions, comments, or feedback about the T3C System Blueprint or this webinar to dfps.texas.gov.
- As a reminder we will be posting a copy of the PowerPoint and a recording of the webinar on the DFPS T3C webpage, which can be accessed by following https://www.dfps.texas.gov/Texas_Child_Centered_Care/

If you have not already done so, please make sure to subscribe for news and updates on T3C on the DFPS

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