Texas Child-Centered Care (T3C) System:

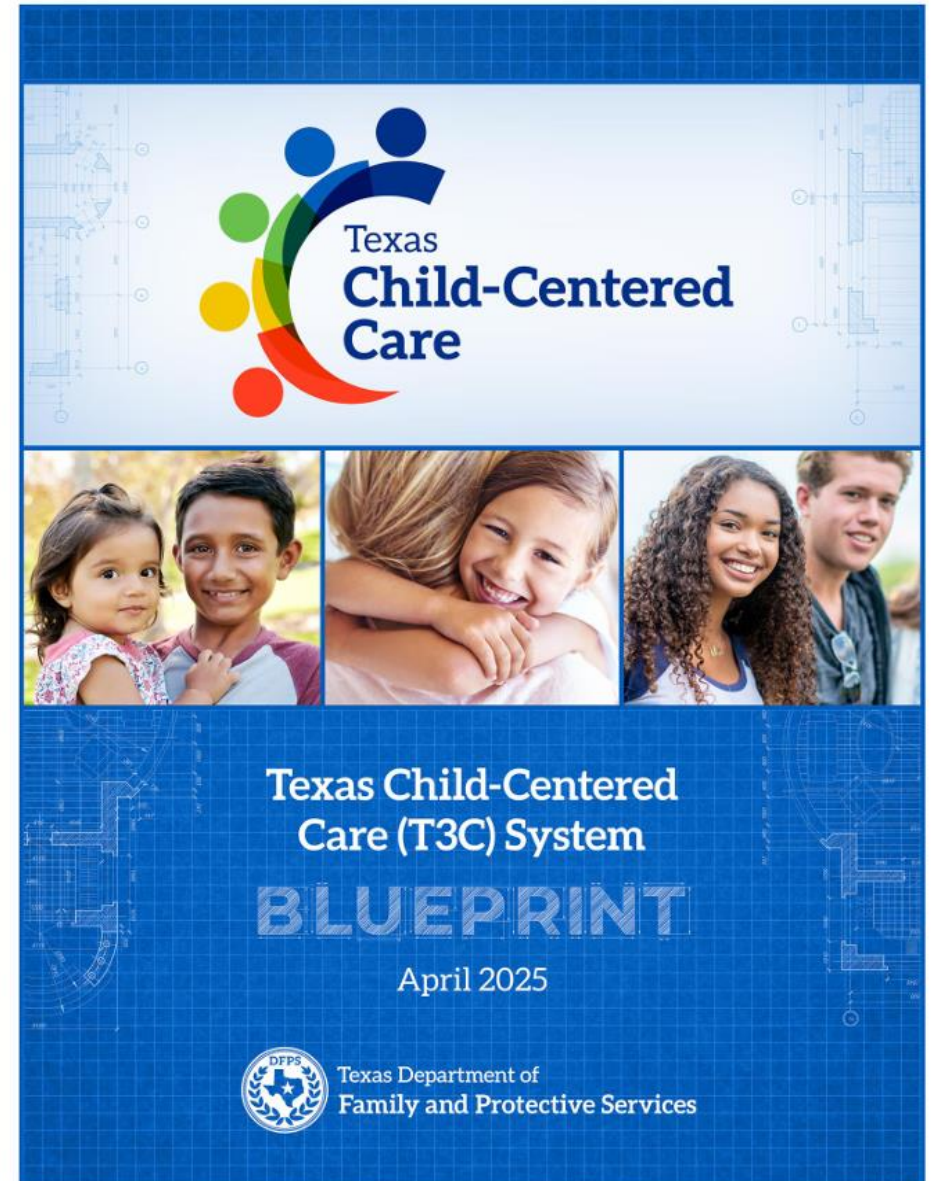## The *T3C System Blueprint, 5th Edition* Change Log Review

DFPS Stakeholder Webinar

May 7th, 2025

Welcome

- Thank you for joining today's webinar hosted by the DFPS T3C Project Management Office.

- Today we will be reviewing changes made to the *T3C System Blueprint*, 6th Edition that was released by DFPS on April 29th.

Before We Get Started

- Today's Webinar is being recorded, and the recording along with a copy of the PowerPoint presentation will be posted on the DFPS T3C Webpage: https://www.dfps.texas.gov/Texas_Child_Centered_Care/whats_new.asp.

- The TEAMS chat feature for this Webinar is not enabled, if you have questions about today's presentation or about the *T3C System Blueprint* or the T3C System in general, please e-mail them to dfpstexaschildcenteredcare@dfps.texas.gov. This mailbox is closely monitored, and we will respond to your questions.

- The T3C Project Management Office maintains a current list of Frequently Asked Questions (FAQs) on the DFPS T3C System webpage. We encourage everyone to routinely review the FAQs to learn more about the effort.

- To access a copy of the **latest** version of the *T3C System Blueprint* please visit: https://www.dfps.texas.gov/Texas_Child_Centered_Care/documents/t3c_blueprint.pdf

How to Access a Copy of the *latest* T3C System Blueprint

1) Visit www.dfps.texas.gov

2)Look for Texas Child Centered Care on top of Page

3) Under General Information Click on "What's New"

4) Click on the link titled "Texas Child-Centered Care (T3C) System Blueprint"

The T3C System Blueprint & Change Log

- *The Blueprint* is a guide for Texas foster care stakeholders to gain an understanding of the framework and parameters inherent in each of the twenty-four (24) Service Packages and three (3) Add-On Services.

- A webinar that walks stakeholders through how to read the *T3C System Blueprint* is posted on the DFPS T3C webpage and can be accessed by visiting: https://www.youtube.com/watch?v=rw8cJR5OTB4&feature=youtu.be

- The document will be updated quarterly (January, April, July, October) to include revisions (if necessary) and provide detailed information related to transition and implementation of the T3C System.

- The Service Packages and Add-On Services are defined in the *Blueprint*, and there should not be substantive changes to requirements. Updates between editions are intended to provide additional clarification to language, largely based on stakeholder questions submitted through the FAQ process.

- Sections related to readiness/implementation, resource opportunities, credentialing, contract oversight and monitoring are intended to change between Editions, as more information becomes available.

- With the release of each quarterly edition of the *T3C System Blueprint*, DFPS will release an updated version of a "Change Log". The purpose of the *T3C System Blueprint Change Log* is to provide detailed information on changes made to the *T3C System Blueprint* between published versions for ease in tracking and to ensure transparency.

- The *T3C System Blueprint Change Log* can be accessed by visiting the following: https://www.dfps.texas.gov/Texas_Child_Centered_Care/documents/t3c_blueprint_change_log.pdf.

How to Access a Copy of the *T3C System Blueprint Change Log*

1) Visit www.dfps.texas.gov

2) Look for Texas Child Centered Care on top of Page

3) Under General Information Click on "T3C System Blueprint"

4) Click on the link titled "Change Log"

Texas Department of Family and Protective Services

En Español

Search

Report Abuse

Texas Child-Centered Care (T3C) System Blueprint

DFPS Home > Texas Child Centered Care > This Page

The Blueprint is a guide for Texas foster care stakeholders to gain an understanding of the framework and parameters inherent in each of the twenty-four Service Packages and three Add-On Services.

The *Texas Child-Centered Care System Blueprint* is a product of the Texas Department of Family and Protective Services (DFPS) and will be updated quarterly (January, April, July, October) to include revisions (if necessary) and provide detailed information related to transition and implementation of the T3C System. Included with each revision, will be a Change Log that will detail any changes made in the document.

The transition to this new system will be an iterative process where lessons will be learned, and modifications will be made for continued improvement, so the *T3C System Blueprint* will be the primary vehicle for communicating changes.

Any changes made will be described in the Change Log.

Blueprint Revisions

Current Edition:

- April 2025 Blueprint
- Change Log

Past Blueprint Editions:

- January 2025
- November 2024

GENERAL INFORMATION
- What's New
- About T3C
- How Does T3C Work?
- Goals of the T3C System
- T3C Terminology
- Service Package Descriptions
- Foster Care Methodological Rates
- Transitioning
- T3C System Blueprint
- Frequently Asked Questions
- CANS 3.0 Assessment

PROVIDER INFORMATION
- General Information
- Preparing for the Transition to T3C System

How to Read the Change Log

The Cover Page will always include the "As of" date, so that it is clear when the log was last updated.

The Change Log will be refreshed quarterly and will show a running list of all changes made between editions.

The Change Log reflects the following:

Item number- running list of numerical changes
Date of Change-reflects date of edition where change was made
Prior Page Number-where changed content was located in prior edition
Previous Language-language used in prior edition that is changing.
New Page Number-changed content reflected in latest edition.
Revised Language-reflects changes made to language in track changes.

T3C System Blueprint Change Log   As of April 2025

Item	Date of Change	Prior Page Number/s	Previous Language	New Page Number/s	Revised Language
1	April, 2025	Not Applicable	**Commonly Used Terms** [new bullet point and term inserted]	15	**Commonly Used Terms** *Quarterly Status Report: During the Active Interim Credential, Providers are required to submit a Quarterly Status Report (QSR) by the 5th of the month, in the 3rd, 6th, 9th, and 12th months, until the Provider is awarded the Full Credential for all Interim Credential Service Package(s) and/or Add-On(s). The QSR is intended to collect information from the Provider on progress made towards completion of the approved Implementation Plan from the Interim Credential Application and ensure that the Provider remains on track to complete all requirements in preparation to apply for the Full Credential. The QSR format is provided by DFPS upon the Provider being awarded the Active Interim Credential.*
2	April, 2025	19	**System Roles and Responsibilities under T3C** [Image]	20	**System Roles and Responsibilities under T3C** Agency Roles and Responsibilities image changed.
3	April, 2025	25	**As a Provider, What Should I Be Doing to Prepare for Transition to the T3C System?** [New bullet point added]	26	**As a Provider, What Should I Be Doing to Prepare for Transition to the T3C System?** • *Visit T3C Ready at https://tacfs.org/t3c-ready/ an initiative of the Single Source Continuum Contractors (SSCCs) and the Texas Alliance of Child & Family Services (TACFS). T3C Ready has valuable information to help providers actively prepare for the transition, including a T3C Readiness Assessment tool, learning opportunities, and other resources. Many previously held T3C Learning Sessions have been recorded and are available for providers at the TACFS Online Learning Center. Please watch the website for upcoming planned in person and virtual T3C Readiness Learning Sessions.* • *TACFS and DFPS are excited to partner together in virtual T3C Office Hours! T3C Office Hours are regularly scheduled and*

What changed between the 5th and 6th Editions of the T3C System Blueprint?

Item 1. Commonly Used Terms

Reason for Change:
Added definition of *"Quarterly Status Reports"* which are required reports submitted by providers quarterly during the Active Interim Credential period.

T3C System Blueprint Change Log   As of April 2025

Item	Date of Change	Prior Page Number/s	Previous Language	New Page Number/s	Revised Language
1	April, 2025	Not Applicable	**Commonly Used Terms** [new bullet point and term inserted]	15	**Commonly Used Terms** *Quarterly Status Report: During the Active Interim Credential, Providers are required to submit a Quarterly Status Report (QSR) by the 5th of the month, in the 3rd, 6th, 9th, and 12th months, until the Provider is awarded the Full Credential for all Interim Credential Service Package(s) and/or Add-On(s). The QSR is intended to collect information from the Provider on progress made towards completion of the approved Implementation Plan from the Interim Credential Application and ensure that the Provider remains on track to complete all requirements in preparation to apply for the Full Credential. The QSR format is provided by DFPS upon the Provider being awarded the Active Interim Credential.*

Item 2. Systems Roles and Responsibilities under T3C

Reason for Change:
Updated the graphic differentiating the roles and responsibilities amongst DFPS, HHS-CCR, SSCC, CPAs/GROs, and Foster Parents Under T3C.

| 2 | April, 2025 | 19 | System Roles and Responsibilities under T3C [Image] | 20 | System Roles and Responsibilities under T3C *Agency Roles and Responsibilities image changed.* |

Item 3. As a Provider, What Should I Be Doing to Prepare for Transition to the T3C System?

Reason for Change:
Updated language to show the current status of work being supported by, and resources available through T3CReady.org.

3	April, 2025	25	As a Provider, What Should I Be Doing to Prepare for Transition to the T3C System? [New bullet point added]	26	As a Provider, What Should I Be Doing to Prepare for Transition to the T3C System?
					• *Visit T3C Ready at https://tacfs.org/t3c-ready/ an initiative of the Single Source Continuum Contractors (SSCCs) and the Texas Alliance of Child & Family Services (TACFS). T3C Ready has valuable information to help providers actively prepare for the transition, including a T3C Readiness Assessment tool, learning opportunities, and other resources. Many previously held T3C Learning Sessions have been recorded and are available for providers at the TACFS Online Learning Center. Please watch the website for upcoming planned in person and virtual T3C Readiness Learning Sessions.*
					• *TACFS and DFPS are excited to partner together in virtual T3C Office Hours! T3C Office Hours are regularly scheduled and*

Item 4. Cost Reports

Reason for Change:
New section added to provide information on T3C cost report collection and schedule for FY 25 and FY 26.

| 4 | April, 2025 | Not Applicable | Not Applicable-new section added
Cost Reports | 32 | **_Cost Reports_**
In the spring and summer of 2025 HHSC, in consultation with DFPS and stakeholders, will finalize the cost report template to support the |

| | | | | | _T3C Service Packages and Add-On Services. Cost reports associated with T3C services will not be collected for FY 2025, since the transition to the new foster care model occurred halfway through the fiscal year, with only a small subset of providers. Please note that this does not change cost reporting requirements for 24-hour residential childcare services that are not T3C related. Cost reports will still be required for non-T3C services delivered in FY 2025._

HHSC will begin collecting T3C Cost Reports in 2027 for service costs incurred during state fiscal year 2026. DFPS and HHSC anticipate a change in the schedule for reporting 24 hour-residential childcare costs in fiscal year 2027, where the schedule for submitting cost reports will align with the state fiscal year. |

Item 5. The Credentialing Process

Reason for Change:
Modified the section to reflect that the step-by-step process for Full Credential was released in the January 2025 edition of the T3C System Blueprint.

| 5 | April, 2025 | 31 | **The Credentialing Process**
Beginning in 2024, new and existing providers electing to provide one or more of the T3C Service Packages and/or Add-On Services will need to apply to become Credentialed. Based on the current T3C roll-out schedule, all providers will have to become Credentialed before September 1, 2027, to provide services to children and youth in DFPS conservatorship or young adults in Extended Foster Care (except for providers only offering Supervised Independent Living Services).

Information on the Interim Credential was released in the July 2024 edition of the T3C System Blueprint. Details on the step-by-step process for | 32 | **The Credentialing Process**
~~Beginning in 2024,~~ *New* and existing providers electing to provide one or more of the T3C Service Packages and/or Add-On Services will need to apply to become Credentialed. Based on the current T3C roll-out schedule, all providers will have to become Credentialed before September 1, 2027, to provide services to children and youth in DFPS conservatorship or young adults in Extended Foster Care (except for providers only offering Supervised Independent Living Services).

Information on the Interim Credential was released in the July 2024 edition of the T3C System Blueprint. Details on the step-by-step process for the Full Credential ~~have been included~~ *were released* in ~~this~~ *the January 2025* edition of the T3C System Blueprint. DFPS anticipates providing updated information regarding the Re-Credentialing process, including the estimated timeline to begin the process and the expected timeline for completing the process, in the July 2025 T3C System Blueprint. |

Item 6. The Credentialing Process

Reason for Change:
Clarifies the time frame for maintaining a Full Credential, to reinforce information in other sections, which is 4 years for a Child Placing Agency and 3 years for General Residential Operations.

6	April, 2025	31	**The Credentialing Process** Providers will maintain Credentialed status for a period. Prior to the expiration of the Credentialed timeframe, the provider will need to apply to become Re-Credentialed. The timeline and process for Re-Credentialing is currently under development.	33	**The Credentialing Process** Providers will maintain Credentialed status for a period, *which is 4 years for Child Placing Agencies and 3 years for General Residential Operations*. Prior to the expiration of the Credentialed timeframe, the provider will need to apply to become Re-Credentialed. The timeline and process for Re-Credentialing is currently under development.

Item 7. The Interim Credential

Reason for Change:
Added a new section that describes what the Quarterly Status Report (QSR) is and when it is due for providers operating under the Active Interim Credential.

| 7 | April, 2025 | Not Applicable | The Interim Credential [New section added] | 37 | The Interim Credential _Quarterly Status Report_ _During the Active Interim Credential, Providers are required to submit a Quarterly Status Report (QSR) by the 5th of the month, in the 3rd, 6th, 9th, and 12th months, until the Provider is awarded the Full Credential for all Interim Credential Service Package(s) and/or Add-On(s). The QSR is intended to collect information from the Provider on progress made towards completion of the approved Implementation Plan from the Interim Credential Application and ensure that the Provider remains on track to complete all requirements in preparation to apply for the Full Credential. The QSR format is provided by DFPS upon the Provider being awarded the Active Interim Credential._ |

Item 8. The Full Credential: What is the Full Credential?

| 8 | April, 2025 | 36 | **The Full Credential: What is the Full Credential?**
Full Credentialing is the process of submitting an | 38 | **The Full Credential: What is the Full Credential?**
Full Credentialing is the process of submitting an application and supporting documentation in the Credentialing Platform for review by DFPS, to determine |

| | | | application and supporting documentation in the Credentialing Platform for review by DFPS, to determine if the CPA or GRO has met the qualifications to offer a specific Service Package or Add-On Service (CPAs only). The Active Full Credential is issued when the provider has met all necessary requirements to offer a specific Service Package or Add-On Service under the T3C System.

Each Active Full Credential is time-limited. The Active Full Credential for a Foster Family Home Service Package and/or | | if the CPA or GRO has met the qualifications to offer a specific Service Package or Add-On Service (CPAs only). The Active Full Credential is issued when the provider has met all necessary requirements to offer a specific Service Package or Add-On Service under the T3C System.

Each Active Full Credential is time-limited. The Active Full Credential for a Foster Family Home Service Package and/or Add-On Service is issued to a CPA for a 4-year period. GROs are issued an Active Full Credential for a 3-year period.

~~DFPS anticipates publishing a draft of the Application for the Full Credential in December 2024.   New and existing providers will be able to submit completed applications for the Full Credential with the required attachments beginning in January 2025.~~ |

Item 9. Service Package Expectation

Reason for Change:
Clarifying language added to ensure that the CPA's responsibility to provide needed services and related supports (not covered by community resources or STAR Health), applies only if the services/related supports are consistent with the Service Package and a part of the CPA's Service Plan or Service Plan Review.

| 9 | April, 2025 | 48, 57, 68, 77, 89, 101, 112, 124, & 136 | **Service Package Expectation**
In collaboration with the Medical Consenter, the Child Placing Agency must document all services the child, youth, or young | 49, 59, 70, 79, 91, 103, 115, 127, & 139 | **Service Package Expectation**
In collaboration with the Medical Consenter, the Child Placing Agency must document all services the child, youth, or young adult is receiving through STAR Health, HHSC Behavioral Health, Early Childhood Intervention, the education system, and any other county, community, or state agency. Requests for specific services determined necessary as a part of the **CPA's** Service Plan or Service Plan review, and for which the child, youth, or young adult is |

| | | | adult is receiving through STAR Health, HHSC Behavioral Health, Early Childhood Intervention, the education system, and any other county, community, or state agency. Requests for specific services determined necessary as a part of the Service Plan or Service Plan review, and for which the child, youth, or young adult is referred, and the service is not readily available and/or it is determined that the child, youth, or young adult is ineligible for the service must also be documented by the Child Placing Agency in the case record. This documentation should include the date the service request, application, or referral was made, the specific type of service | | referred, and the service is not readily available and/or it is determined that the child, youth, or young adult is ineligible for the service must also be documented by the Child Placing Agency in the case record. This documentation should include the date the service request, application, or referral was made, the specific type of service being requested, and the status of the service request, including the reason provided for the denial (if applicable), and status of any service request appeals (if applicable). The Child Placing Agency should notify the SSCC or DFPS caseworker of any challenges encountered with access to services, and/or service referral denials within 3 business days. The Child Placing Agency should seek community resources to obtain any needed services that are not covered through STAR Health. If community resources are not available and/or STAR Health does not cover the needed service(s) ***consistent with the specific Service Package, and as outlined in the CPA's Service Plan or Service Plan Review***, the Child Placing Agency must ensure delivery of, and cover the cost of the needed service(s) ***and related supports***. |

Item 10. Staffing Requirements

Reason for Change:
This change allows for the roles and responsibilities of the Registered Nurse for the Intellectual or Developmental Disability (IDD)/Autism Spectrum Disorder Support Services Service Package to be accomplished through contract, and not necessarily through an actual employee of the Child Placing Agency.

| 10 | April, 2025 | 128 | **Staffing Requirements**

All Treatment Director and Case Management functions, and the responsibilities of the Registered Nurse, must be performed by actual employees of the Child Placing Agency. | 131 | **Staffing Requirements**

All Treatment Director and Case Management functions, ~~and the responsibilities of the Registered Nurse,~~ must be performed by actual employees of the Child Placing Agency. |

Item 11. Service Package Expectation

Reason for Change:

Clarifying language added to ensure that the GRO's responsibility to provide needed services and related supports (not covered by community resources or STAR Health), applies only if the services/related supports are consistent with the Service Package and a part of the GRO's Service Plan or Service Plan Review.

| 11 | April, 2025 | 163, 177, 192, 206, 222, 234, 249, 263, 279, 295, 312, 328, 345, 362, & 379 | **Service Package Expectation**
In collaboration with the Medical Consenter, the General Residential Operation must document all services the child, youth, or young adult is receiving through STAR Health, HHSC Behavioral Health, the juvenile justice and education systems, and any other county, community, or state agency. Requests for specific services determined necessary as a part of the | 167, 181, 196, 211, 226, 239, 254, 269, 284, 301, 317, 334, 350, 367, & 385 | **Service Package Expectation**
In collaboration with the Medical Consenter, the General Residential Operation must document all services the child, youth, or young adult is receiving through STAR Health, HHSC Behavioral Health, the juvenile justice and education systems, and any other county, community, or state agency. Requests for specific services determined necessary as a part of the *GRO's* Service Plan or Service Plan review, and for which the child, youth, or young adult is referred, and the service is not readily available and/or it is determined that the child, youth, or young adult is ineligible for the service must also be documented by the General Residential Operation in the case record. This documentation should include the date the service |

| | | | Service Plan or Service Plan review, and for which the child, youth, or young adult is referred, and the service is not readily available and/or it is determined that the child, youth, or young adult is ineligible for the service must also be documented by the General Residential Operation in the case record. This documentation should include the date the service request, application, or referral was made, the specific type of service being requested, and the status of the service request, including the reason provided for the denial (if applicable), and status of any | | | request, application, or referral was made, the specific type of service being requested, and the status of the service request, including the reason provided for the denial (if applicable), and status of any service request appeals (if applicable). The General Residential Operation should notify the SSCC or DFPS caseworker of any challenges encountered with access to services, and/or service referral denials within 3 business days. The operation should seek community resources to obtain any needed services that are not covered through STAR Health. If community resources are not available and/or STAR Health does not cover the needed service(s) ***consistent with the specific Service Package, and as outlined in the GRO's Service Plan or Service Plan review***, the General Residential Operation must ensure delivery of, and cover the cost of the needed service(s) ***and related supports***. |

Item 12. Appendix II.B: Service Package Dependencies for T3C Interim Credential Requirements

Reason for Change:
Removes IDD/Autism Spectrum Disorder Support Services from the list of Service Packages that requires the Registered Nurse to be an actual staff member of the CPA. This change allows for the roles and responsibilities of the Registered Nurse to be administered through a contract between the CPA and the individual.

| 12 | April, 2025 | 438 & 439 | **Appendix II.B: Service Package Dependencies for T3C Interim Credential Requirements**

Registered Nurse(s) that must be actual staff members, and plan for on-call availability if applicable to Service Package.

• Complex Medical Needs or Medically Fragile Support Services;
• IDD/Autism Spectrum Disorder Support Services; and
• GRO: Tier I Complex Medical Needs Treatment Services to Support Community Transition. | 442 & 443 | **Appendix II.B: Service Package Dependencies for T3C Interim Credential Requirements**

Registered Nurse(s) that must be actual staff members, and plan for on-call availability if applicable to Service Package.

• Complex Medical Needs or Medically Fragile Support Services;
• ~~IDD/Autism Spectrum Disorder Support Services;~~ and
• GRO: Tier I Complex Medical Needs Treatment Services to Support Community Transition. |

Item 13. Appendix II.B: Service Package Dependencies for T3C Interim Credential Requirements

Reason for Change:
Adds IDD/Autism Spectrum Disorder Support Services to the list of Service Packages for which the Registered Nurse can be staff or contracted. Prior editions of the Blueprint required this Service Package to have the Registered Nurse on staff.

| 13 | April, 2025 | 440 & 441 | **Appendix II.B: Service Package Dependencies for T3C Interim Credential Requirements**

Registered Nurse(s) that can be staff or contracted, and plan for on-call availability if applicable to Service Package.

• GRO: Tier I Substance Use Treatment Services to Support Community Transition;
• GRO: Tier I Mental & Behavioral Health Treatment Services to Support | 444 & 445 | **Appendix II.B: Service Package Dependencies for T3C Interim Credential Requirements**

Registered Nurse(s) that can be staff or contracted, and plan for on-call availability if applicable to Service Package.

• *IDD/Autism Spectrum Disorder Support Services;*
• GRO: Tier I Substance Use Treatment Services to Support Community Transition;
• GRO: Tier I Mental & Behavioral Health Treatment Services to Support Community Transition;
• GRO: Tier I IDD/Autism Spectrum Disorder Treatment Services to Support Community Transition; and
• All GRO: Tier II Service Packages. |

Item 14. Appendix III.B: Service Package Dependencies for T3C Full Credential Requirements

Reason for Change:
Removes IDD/Autism Spectrum Disorder Support Services from the list of Service Packages that requires the Registered Nurse to be an actual staff member of the CPA. This change allows for the roles and responsibilities of the Registered Nurse to be administered through a contract between the CPA and the individual.

| 14 | April, 2025 | 483 & 484 | **Appendix III.B: Service Package Dependencies for T3C Full Credential Requirements**

Registered Nurse(s) that must be actual staff members, and plan for on-call availability if applicable to Service Package.

• Complex Medical Needs or Medically Fragile Support Services;
• IDD/Autism Spectrum Disorder Support Services; and
• GRO: Tier I Complex Medical Needs Treatment Services to Support Community Transition. | 488 & 489 | **Appendix III.B: Service Package Dependencies for T3C Full Credential Requirements**

Registered Nurse(s) that must be actual staff members, and plan for on-call availability if applicable to Service Package.

• Complex Medical Needs or Medically Fragile Support Services;
• ~~IDD/Autism Spectrum Disorder Support Services;~~ and
• GRO: Tier I Complex Medical Needs Treatment Services to Support Community Transition. |

Item 15. Appendix III.B: Service Package Dependencies for T3C Full Credential Requirements

Reason for Change:
Adds IDD/Autism Spectrum Disorder Support Services to the list of Service Packages for which the Registered Nurse can be staff or contracted. Prior editions of the Blueprint required this Service Package to have the Registered Nurse on staff.

| 15 | April, 2025 | 484 & 485 | **Appendix III.B: Service Package Dependencies for T3C Full Credential Requirements**

Registered Nurse(s) that can be staff or contracted, and plan for on-call availability if applicable to Service Package.

• GRO: Tier I Substance Use Treatment | 489 & 490 | **Appendix III.B: Service Package Dependencies for T3C Full Credential Requirements**

Registered Nurse(s) that can be staff or contracted, and plan for on-call availability if applicable to Service Package.

• *IDD/Autism Spectrum Disorder Support Services;*
• GRO: Tier I Substance Use Treatment Services to Support Community Transition;
• GRO: Tier I Mental & Behavioral Health Treatment Services to Support |

Please Remember:

- Each Service Package and Add-On Service is Distinct- while there may be some policies/procedures, model(s), etc. that are common across your agency/organization– having a clearly defined program that is designed to meet the custom needs of children (based on the specific Service Package/ Add-On Service) through targeted services/interventions/treatment is required under the T3C System.

- The T3C System does not replace any of the requirements associated with your permit and minimum standards.

- Being Credentialed qualifies a provider to offer a specific Service Package and Add-On Service but is not the same as having a DFPS or SSCC residential child contract to serve children, youth, and young adults. Once Credentialed, the provider's DFPS and/or SSCC Residential Contract(s) will have to be amended in order to serve children under the new Service Package or Add-On Service.

- The placement process changes under the T3C System- using a *Collaborative Universal Screening/Services Planning Process*, the child's needs dictate the type of Service Package to be sought, and providers are identified based on whether they are Credentialed *and* Contracted to provide the Service Package.

- The Interim Credential Application will remain active until the end of December 2025, so please plan accordingly. After December 2025, providers must apply using the Full Credential Application.

- On behalf of the T3C Project Management Office, thank you so much for attending today's webinar.

- We would love to hear from you! Please email any questions, comments, or feedback about the T3C System Blueprint or this webinar to dfpstexaschildcenteredcare@dfps.texas.gov.

- As a reminder we will be posting a copy of the PowerPoint and a recording of the webinar on the DFPS T3C webpage, which can be accessed by following https://www.dfps.texas.gov/Texas_Child_Centered_Care/

- If you have not already done so, please make sure to subscribe for news and updates on T3C on the DFPS webpage by registering your email address